



International Forum on
QUALITY & SAFETY
in **HEALTHCARE**
LONDON

10-12 April 2024

**Together to Regenerate
Health and Care**

@QualityForum #Quality2024

H Institute for
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CHRIS JONES

CEO, BMJ

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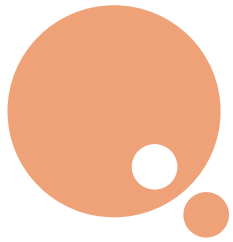
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VIN DIWAKAR

Medical Director for Transformation, NHS England

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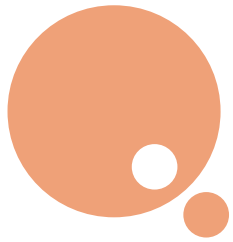
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PENNY PEREIRA

Managing Director, Q

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“The most important single change in the NHS [...] would be for it to become [...] a system devoted to continual learning and improvement of patient care, top to bottom and end to end.”

Don Berwick

A promise to learn - a commitment to act, 2013





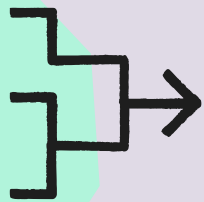


Together, to improve health and care

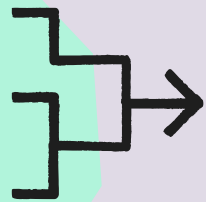


Q is led by the Health Foundation and supported by partners across the UK and Ireland





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Together, to improve health and care



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Reflection and learning canvas

Setting intentions My goal for the conference is...	Surfacing insights What ideas have inspired or surprised me?
Main takeaways and action planning What? What are my main takeaways from the conference?	Now what? How can I bring these into my work? What will I do and when?
So what? Why are these important to me?	How? What do I need to consider? Who do I need to engage? How will I know if I've succeeded?

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GABBY MATHEWS, AMY EDMONDSON, DON BERWICK

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RIGHT KIND OF WRONG

PRACTICING THE SCIENCE OF
FAILING WELL IN AN UNCERTAIN WORLD

Amy C. Edmondson, PhD
Harvard Business School



**We're going to fail
all day.**

—Jen Heemstra

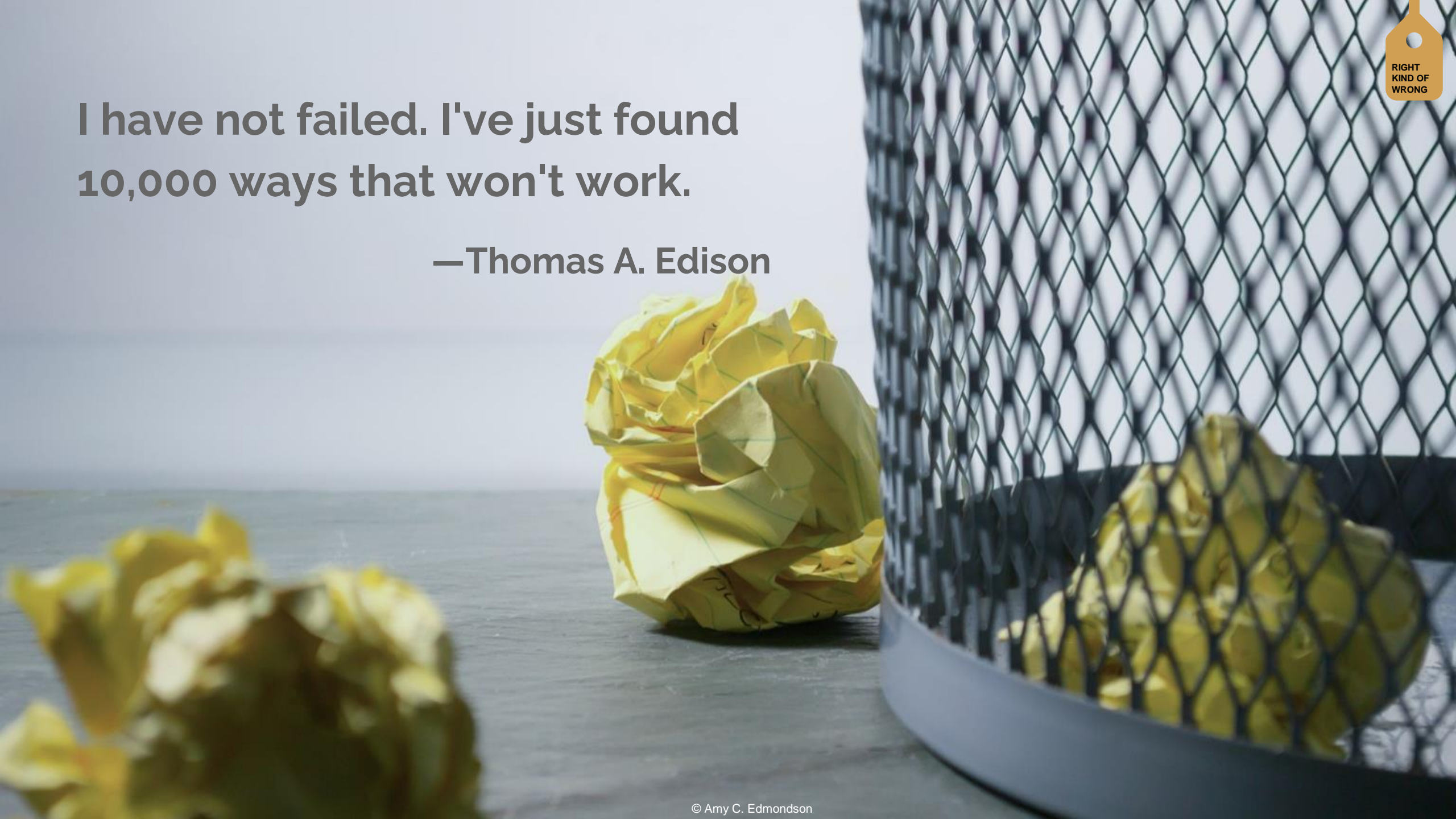
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RIGHT
KIND OF
WRONG



**I have not failed. I've just found
10,000 ways that won't work.**

—Thomas A. Edison



THE PROBLEM WITH THE FAILURE FAD

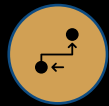


We know deep in our hearts: failure is bad!

**When failure is “off
limits”**

RIGHT
KIND OF
WRONG

HYPOTHETICAL CAUSES OF FAILURE



Question: What **percent** of failures in your organization are caused by blameworthy acts?



Question: What **percent** of failures in your organization get *treated* as if caused by blameworthy acts?

1

Basic Failures



2

Complex Failures

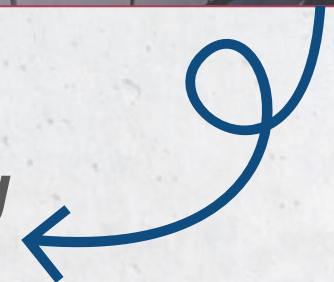


3

Intelligent Failures



The right kind of wrong



Air Florida Flight 90: January 13, 1982



First Officer: Pitot heat.

Captain: On.

First Officer: Anti-ice.

Captain: Off.

First Officer: APU.

Captain: Running.

First Officer: Start levers.

Captain: Idle.

BASIC ≠ SMALL

AN INNOVATION DECISION AT “TELCO”

RIGHT
KIND OF
WRONG



- Excellent provider of local and long-distance telephony.
- Executive team debate about the launch of “NewTech” in major metropolitan city market.
- Small, well-staffed, successful suburban pilot.
- Decision made to go for a full-scale launch.
- **Colossal service failure...**



**Why didn't the pilot
prevent the fiasco?**

Because the pilot was a success!



Your pilots should fail. (Yes, fail)

Essential diagnostic questions

1. Is the pilot being tested under **typical** circumstances?
2. Is the goal of the pilot to **learn** as much as possible?
3. Is it clear that compensation and performance reviews are not based on a successful outcome of the ***pilot***?
4. Were explicit **changes** made as a result of the pilot?

The new service launch fiasco was not the right kind of wrong.



FOUR AND A HALF ATTRIBUTES OF INTELLIGENT FAILURE



It takes place in
new territory



With a credible
opportunity to
advance
toward a
desired goal



Informed by
available
knowledge;
(hypothesis-
driven)



The failure is
no larger than
needed to gain
the new
knowledge



**Bonus: The failure's lessons
are identified, shared, & used**

Diagnosing Telco

A preventable complex failure...



2

Basic Failures



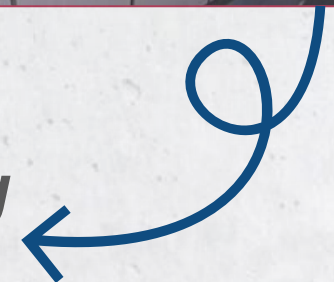
Complex Failures



Intelligent Failures



The right kind of wrong



TORREY CANYON 1967



“Many little things added up to one big disaster...”

1. time pressure
2. missing copy of standard maritime manual
3. the Captain had stayed up late
4. ocean currents and wind pushed the ship slightly off course overnight
5. first officer changed course without permission
6. two lobster boats suddenly appeared out of ...
7. the fog
8. a mechanical problem in the steering wheel inhibited full rudder responsiveness

AN ADVERSE DRUG EVENT AT “CHILDRENS”

“Many little things added up to one big disaster...”

- 1) Overflow conditions in the ICU – the post surgical patient is transferred to a regular medical unit, with less specialized staff.
- 2) A newly graduated nurse on duty programmed the electronic infusion pump,
- 3) located in a dark corner of the room, to release the prescribed amount of morphine.
- 4) Unfamiliar with the device, the nurse asked a colleague for help.
- 5) The colleague, an experienced nurse, in a rush, stopped to help,
- 6) The concentration listed on the drug’s label was partly obscured by the label being printed in the pharmacy in a way that wrapped around the cassette.
- 7) The experienced nurse used the visible information to calculate and program the machine with what she believed was the correct concentration.
- 8) The first nurse looked over the shoulder of the second to check the numbers, rather than independently carrying out his own calculations.

TAKING THE INTELLIGENCE OF INTELLIGENT FAILURE TO HEART



**In new territory,
the only way to
make progress
is through trial
and failure**

Intelligent failures are not preventable

(but they are avoidable)

RETHINKING EXCELLENCE FOR AN UNCERTAIN WORLD

1



Minimize basic failures

2



Anticipate and mitigate complex failures

3



Promote and celebrate intelligent failures

Excellence means error awareness—**catching and correcting error**—all the way through a process or project, along with a willingness to **experiment**. This requires **psychological safety** – to make it easier for people to speak up, to take smart risks, and to shut down failing initiatives in a timely way.

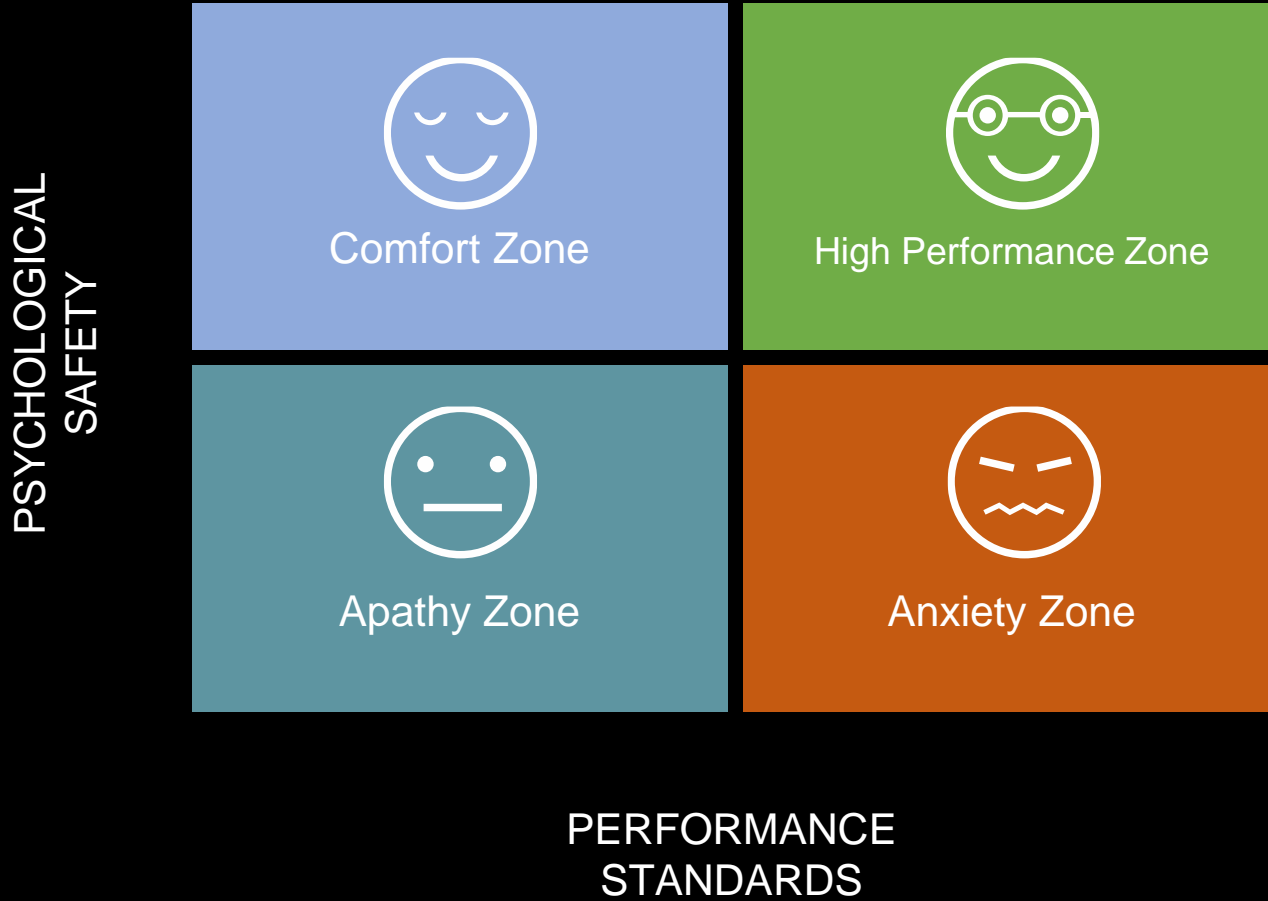
PSYCHOLOGICAL SAFETY

A belief that the context is safe for interpersonal risks – that speaking up with ideas, questions, concerns, or failures will be welcomed and valued

PSYCHOLOGICAL SAFETY

is NOT:
Being Nice
Being Comfortable
Job Security
Lowering Standards

NO TRADEOFF BETWEEN HIGH STANDARDS AND PSYCHOLOGICAL SAFETY



CHECK YOUR RATIOS!

WHAT PERCENT OF WHAT YOU HEAR IS...

This?	Compared to this?
GOOD NEWS	BAD NEWS
AGREEMENT	DISSENT
PROGRESS	PROBLEMS
ALL'S WELL	REQUESTS FOR HELP
SUCCESS	FAILURE

*If you're hearing a lot of **green** and not much **red**, beware!
Red is surely happening. (And it's also part of innovation)*

PROMOTE PSYCHOLOGICAL SAFETY

Frame the Work

Call attention to **Attributes of the Work** that require mutual learning

Invite Participation

Lean in to Inquiry; Make voice easy

Respond Productively

Express Appreciation, **Destigmatize Failure**, Sanction Clear Violations

FRAMING THE WORK: HIGH STAKES IN A VARIABLE CONTEXT



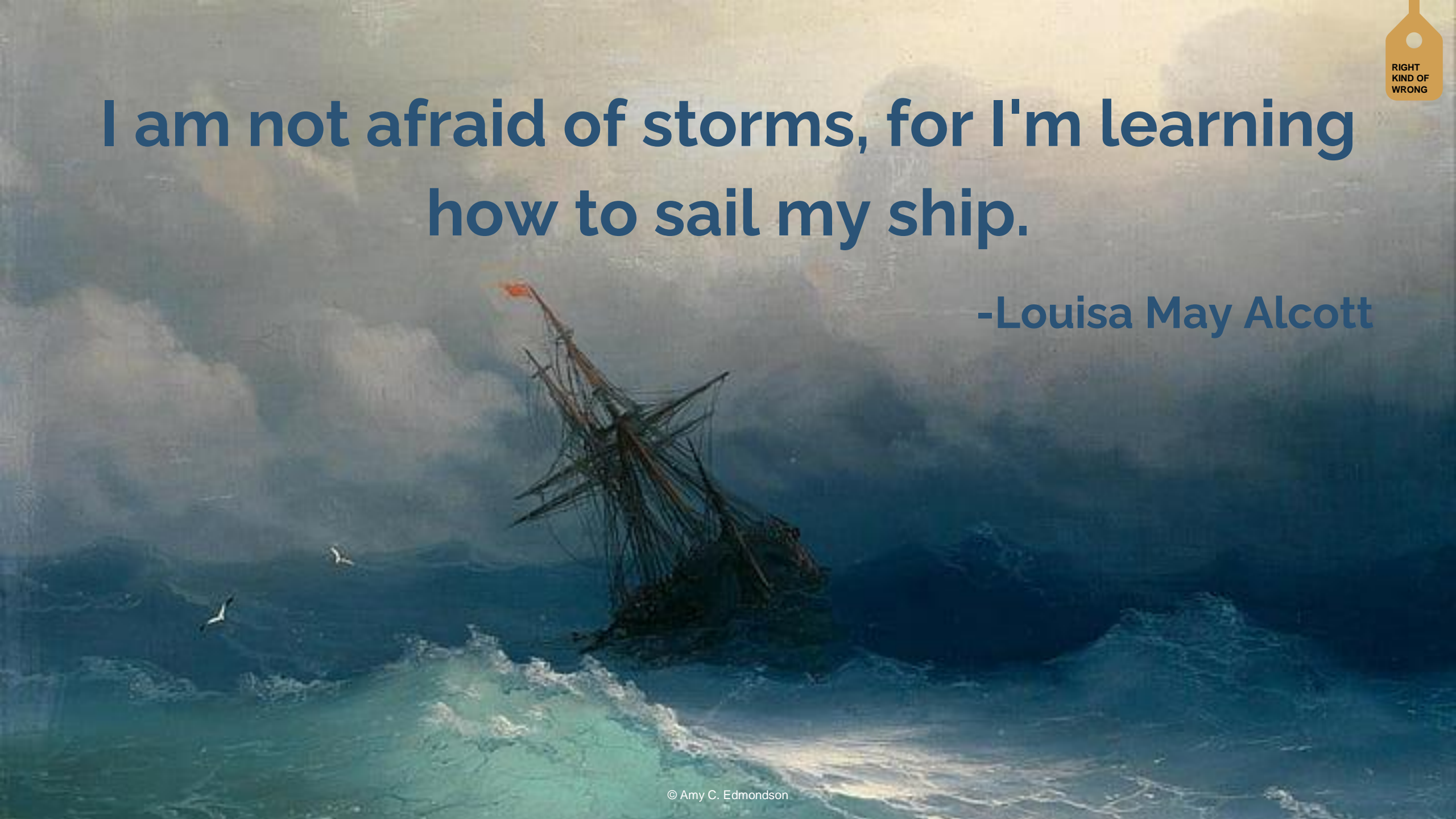
**“I've never flown a perfect flight –
and it won't happen today either.
I need to hear from you.**

Captain Ben Berman reframing the work with
the cockpit crew



**I am not afraid of storms, for I'm learning
how to sail my ship.**

-Louisa May Alcott





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