

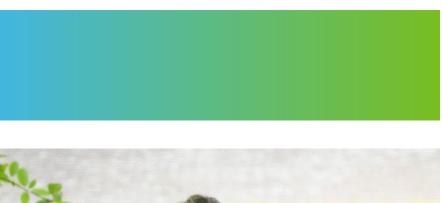
Declaration of Interest

We declare that this work and our participation in the International Forum on Quality and Safety in Healthcare, where we will share our learning and impact, are funded and supported by Hampshire and Isle of Wight Healthcare NHS Trust













Building Capacity for Lasting Change:

An intergrated approach to improvement culture

Dr Sarah Williams

International Forum On Quality and Safety in Healthcare, Utretcht, 22nd May 2025





Hampshire and Isle of Wight Healthcare NHS Foundation Trust







The Academy of Research and Improvement

Hampshire and Isle of Wight Healthcare NHS Foundation Trust



We empower staff and patients to drive research and improvement by building skills, confidence, and capability. From training and facilitation to events and our annual conference, we support projects in Research, Improvement, Clinical Effectiveness, Innovation, Patient Involvement, and Evidence Sharing - helping teams turn ideas into impact.





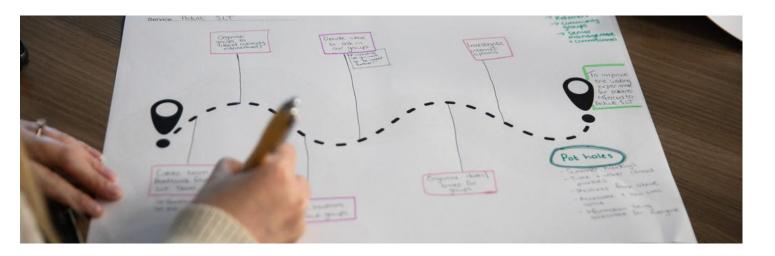
Fabulous People





Nee to support











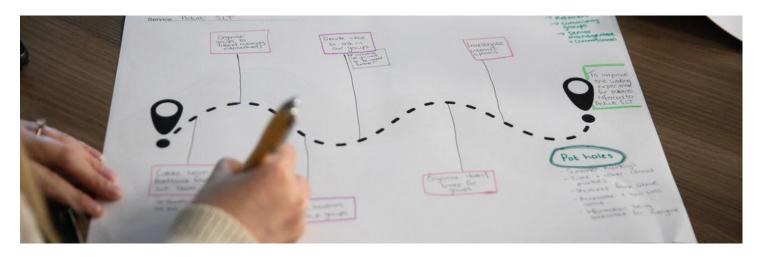


The Ambition

- To engage people in improvement,
 - innovation and learning
- To have evidence of change, value
 - or impact
- To build a learning organisation















The Approach

- - accessible
- useful



Making improvement easy

Making improvement

Making improvement



The Approach

- Making improvement easy
- Making Improvement accessible
- Making improvement useful















A Learning & Improvement

Loop

Where are the areas in which we How effective is my service/ care? can improve? (& how can I evidence this?) Data: Safety/ Quality/ Experience etc Data: Safety/ Quality, Audit, Evaluation, Outcomes, Feedback, Performance, Staffing Systematic tests of change/ **Shared learning and Best** Evidence of Improvement Evidence (Including Research) Approaches: Co-production, quality improvement, reaudits, demand & capacity, planning and management Data: Guidelines, formal and grey literature, reports & etc events







A Intergrated Model of Training and Support





WELCOME TO THE ACADEMY **Community Based Research**, **Innovation and Improvement** our aim is to support and equip our community and colleagues with the skills and infidence to identify areas of our healthcare services that could be impro ive them the tools to make positive change

ortantly, we strive to make sure that the voice of our patients and ity is at the heart of everything we do; shaping the changes and

How we Support and Enable



0000 Cl. Search.

Co-Lab

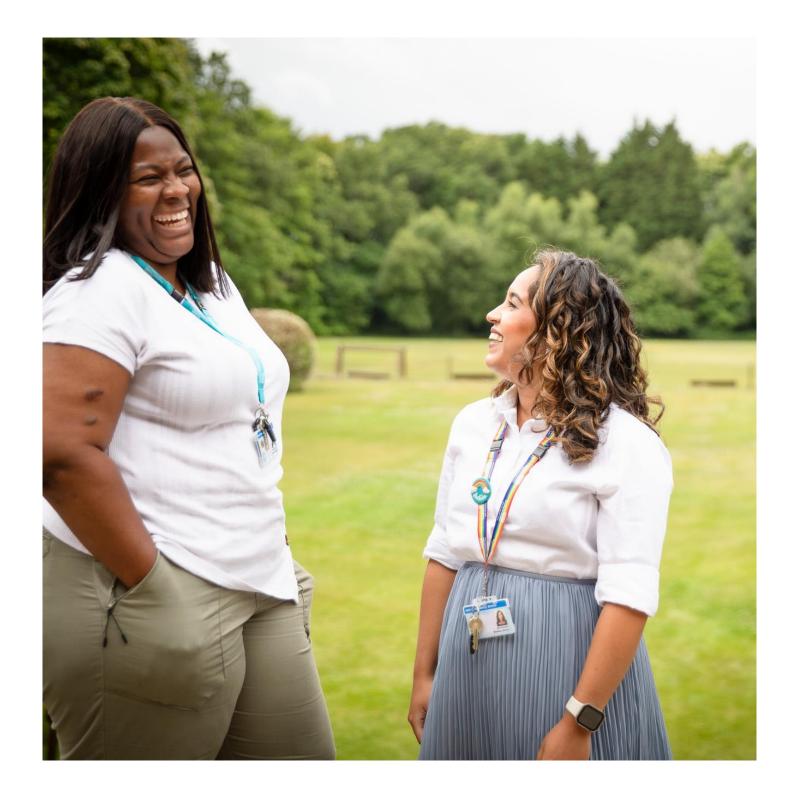
About Us

OI Week 2024



The Academy of Research and Improvement





for learning &

- Skills
- Time
- Support
- Peers & Connection Value



What do people need Improvement Infrastructure

- Clarity
- 'Permission'
- Resource



Best Available Evidence

- •Library support & training
- •NICE guidelines / clinical guidelines
- •Conferences & Clinical Networks
- •National Audits & Standards

Clinical Effectiveness



- Library support & training
- •NICE guidelines/ clinical guidelines
- •Conferences & Clinical Networks
- •National Audits & Standards

Continuous Improvement

- •Quality Improvement Programmes
- Patient / Community Involvement,
- Participation &
- Leadership
- Innovation
- •Data
- •Demand & Capacity

Ro tho

- •University Trust
- •Clinical Research
- ∎ ∎D∕
- <u>с</u>а
- •Clinical Academic
- Pathways
- •Fellowships/Funding
- •Publication/ Sharing
- Learning



Research/Building

the Evidence Base

- Facilities
- •Research in your
- career

Working in Partnership



- Patient/ Public
 Network
- •Strategic partners
- •Design and delivery training
- •Support with improvement projects
- •Offer constructive challenge (e.g. patient review panel)



An improvement training approach





Special Interest Groups/Networks

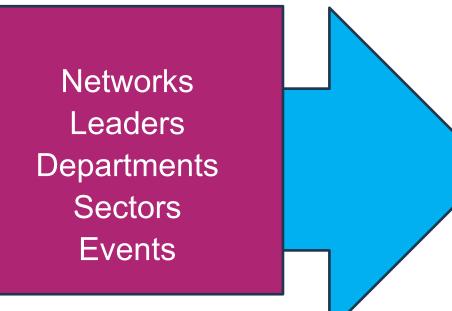
(Expert/Leader)



Connections

Patients Service Users Community colleagues Families Carers People Organisations Teams Services Neighbourhoods Professions Peers







Impact

- Strong engagement multi directional
- Integrated programmes of work
- Multi-disciplinary representation
- Learning health organisation
- Empowerment and enjoyment







Take Aways

- Improvement teams offer a service facilitation and support
- Make it easy for people to be involved
- Don't be precious and make things fun
- Improvement involved a bucket of tools
- Don't forget a strong communications function









Contact us

For more information please visit the Academy website, intranet pages and social profiles academy.hiowhealthcare.nhs.uk academy@solent.nhs.uk







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Academy of Research & Improvement



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@hiowhacademy

Improvement for All Building improvement into everything we do by exploring how we talk about it

Dr Francesca Cleugh, Deputy Director Innovation and Improvement, Imperial College Healthcare NHS Trust Lauren Harding, Improvement Programme Manager, Imperial College Healthcare NHS Trust Kirstie Skates, Illume Linguistics

Imperial College Healthcare

illume linguistics

IHI Forum Utrecht May 25

Exploring the impact of language on effecting change. By participating anonymously in these polls you consent to your anonymous responses being included in outputs and learning shared from this event. With grateful thanks.

Join at slido.com #3005726





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Exploring the impact of language on effecting change. By participating anonymously in these polls you consent to your anonymous responses being included in outputs and learning shared from this event. With grateful thanks.

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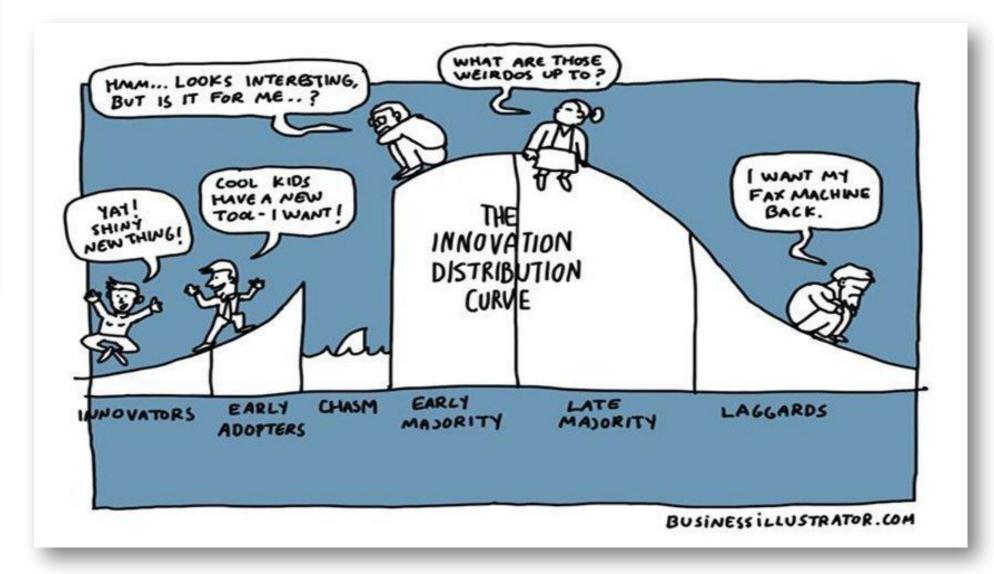


"In healthcare everyone has two jobs: to do your work and to improve it." Paul Batalden, IHI







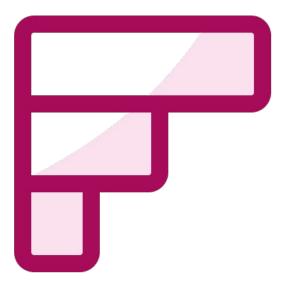




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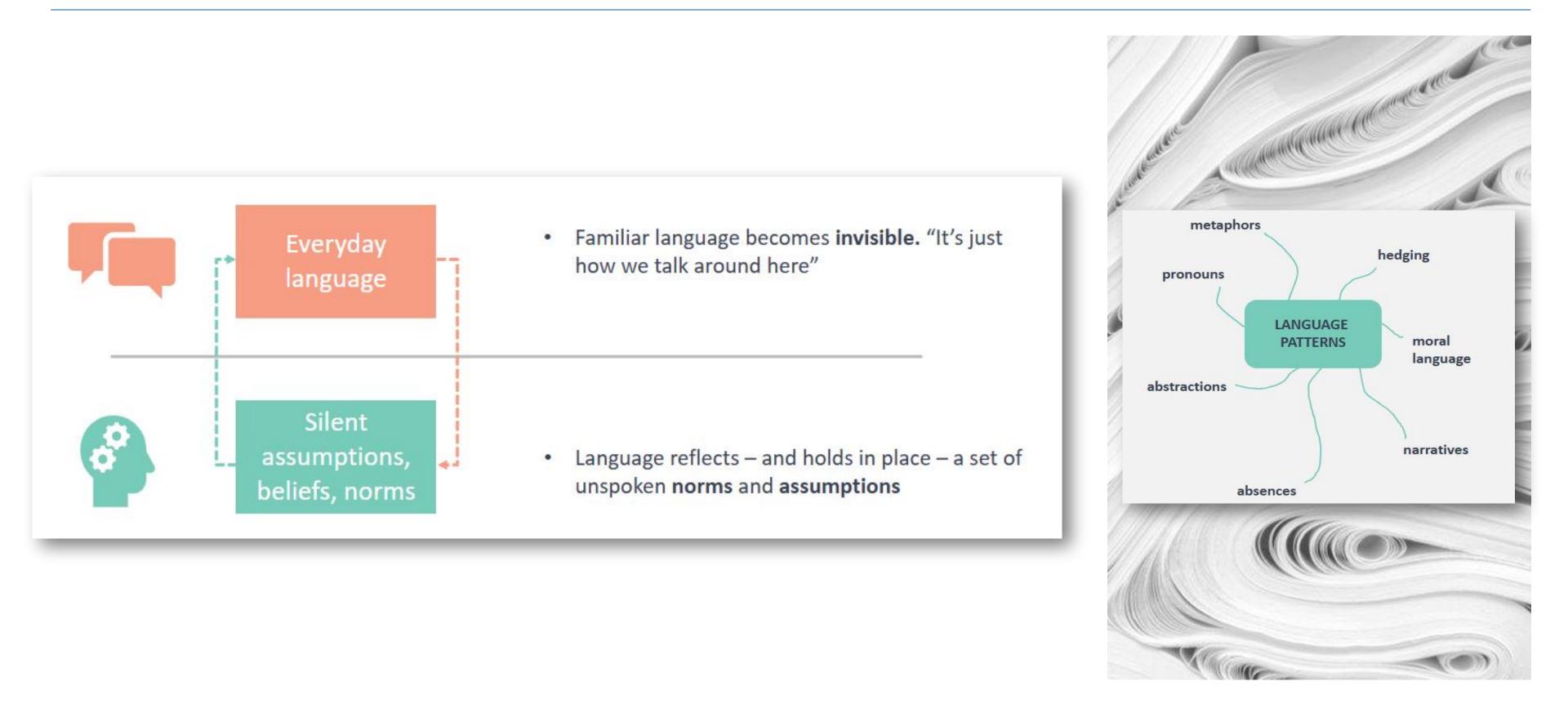


How far has "improvement is part of our day job" spread across your organisation?

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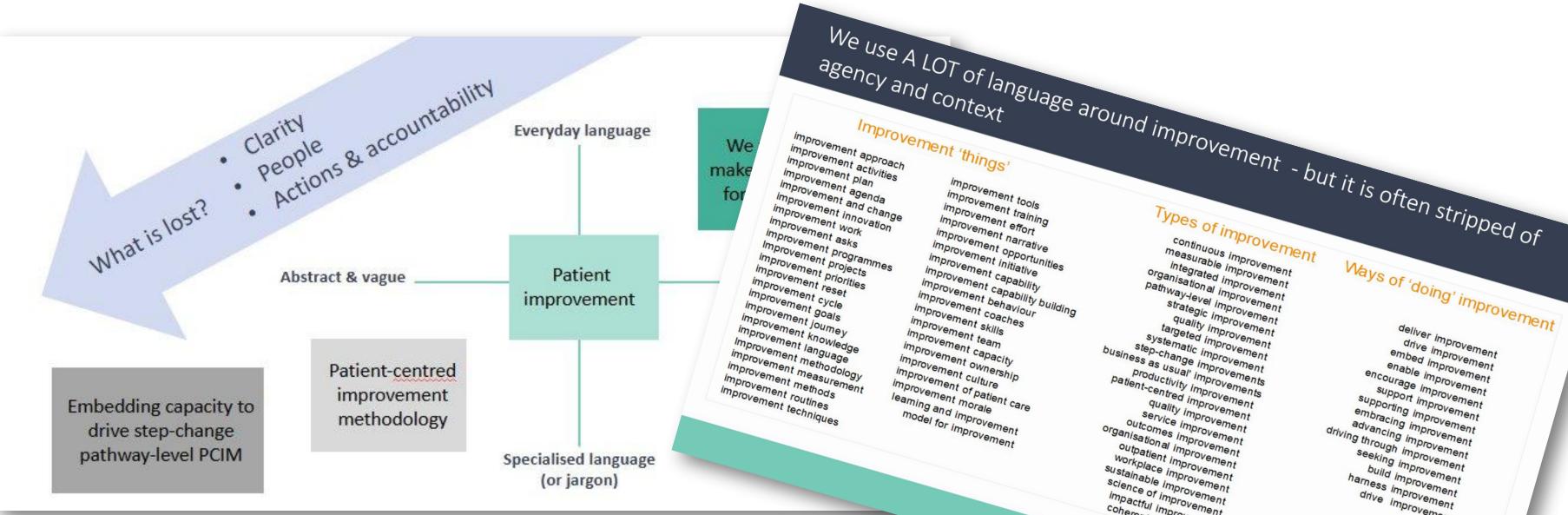
Discourse analysis





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I hear what you are saying, but what do you mean?



NHS Imperial College Healthcare NHS Trust

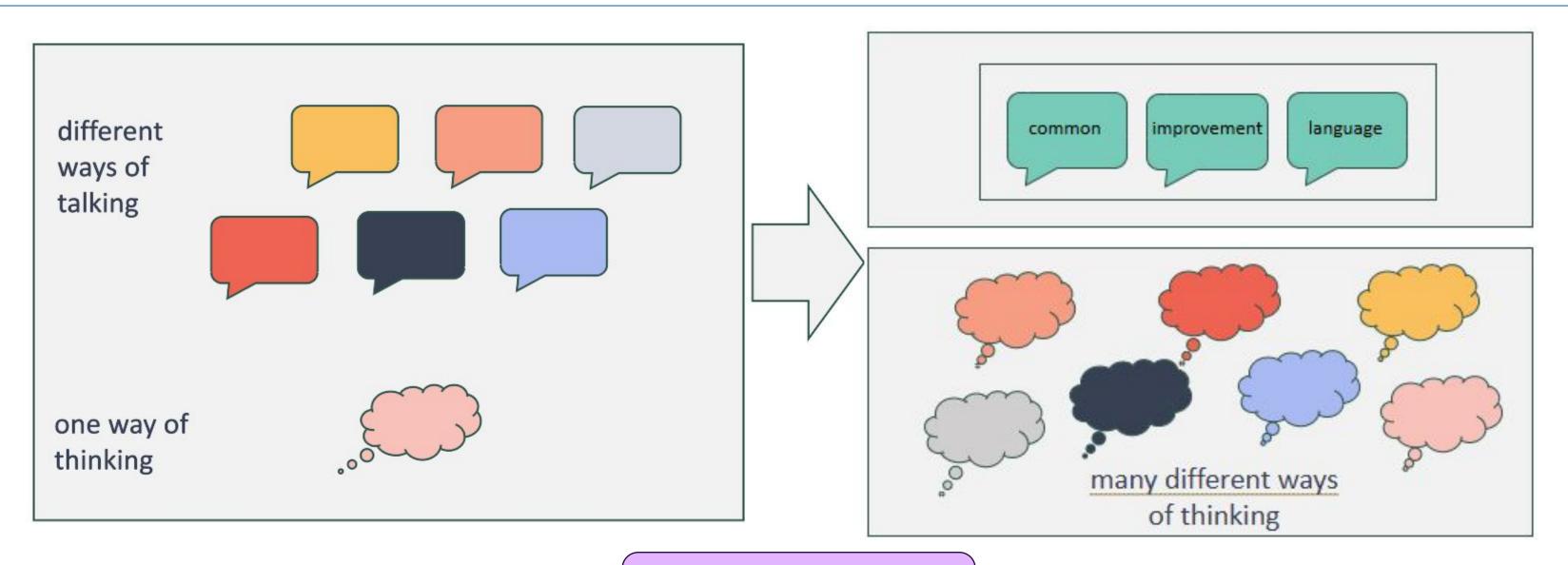
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Types of improvement ^{continuous} improvement measurable improvement integrated improvement organisational improvement pathway-level improvement strategic improvement quality improvement targeted improvement systematic improvement step-change improvements business as usual' improvements productivity improvement Patient-centred improvement quality improvement service improvement outcomes improvement organisational improvement outpatient improvement workplace improvement sustainable improvement science of improvement impactful improvement coherent improvement

Ways of 'doing' improvement deliver improvement drive improvement embed improvement enable improvement encourage improvement support improvement supporting improvement embracing improvement advancing improvement driving through improvement seeking improvement build improvement harness improvement drive improvement

NHS IMPACT and ICHT improvement reporting language illume linguistics

I hear what you are saying, but what do you mean?



A common purpose: what improvement is for?

A shared understanding:

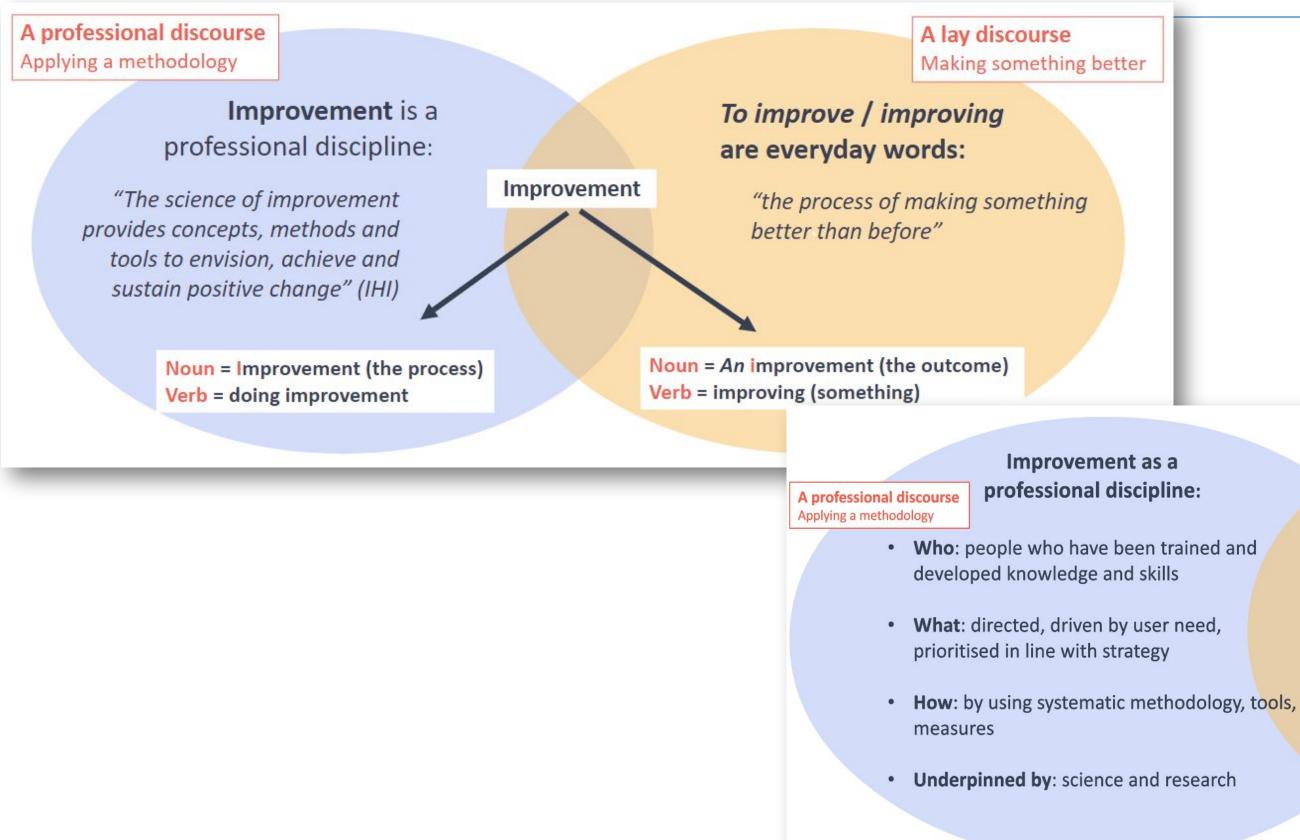
what does improvement *mean*?





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Purism vs pragmatism





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improving something, as an everyday notion/concept:

A lay discourse Making something better

- Who: anyone can do it
- What: a choice anything anyone wants to make better
- How: probably includes curiosity and small changes, might include a 'process' but not labelled or named as such
- **Underpinned by:** a desire to make • something better

Which perspective of improvement resonates most with you?

Sit down



Improvement as a professional discipline

- Who: people who have been trained and developed knowledge and skills
- What: directed, driven by user need, prioritised in line with strategy
- How: by using systematic methodology, tools, measures
- Underpinned by: science and research

improving something, as an everyday notion/concept

- make better



illume linguistics

• Who: anyone can do it

• What: a choice - anything anyone wants to

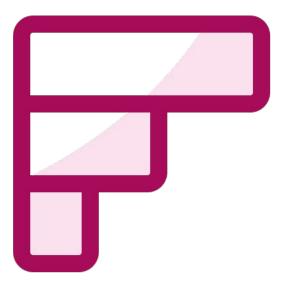
• How: probably includes curiosity and small changes, might include a 'process' but not labelled or named as such

• Underpinned by: a desire to make something better

Stand up







Which perspective resonates most with you?

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Which perspective of improvement resonates most with you on a scale of 1-5: 1=improvement as a professional discipline; 5=improving something as an everyday notion or concept

(i) Start presenting to display the poll results on this slide.



Bridging between purism and pragmatism

People trained or in improvement roles

- Precise, specific terms (not 'dumbing down')
- A focus on process & methods
- A focus on training
- Reporting progress
- 'Doing Improvement'

Being precise /

purist



Normalising improvement by situating it in daily behaviour & activities

2

Keeping the focus on **people**



Being **pragmatic** - making improvement doable



Expressing **determination** & energy



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Most people in ICHT

May improve things, but rarely think about them or talk about them, as 'Improvement'



Making improvement part of our day jobs...

Improvement method

is....



Easy-to-use



Evidence-based



Uses everyday language

which helps you to....



Understand the problem



Set your aims



Measure impact



Iteratively test of change ideas



Improvement plan

enables teams to...



List all their challenges & opportunities in one place



Prioritise and de-prioritise explicitly



Focus on what matters most to their patients and staff, aligning with priorities across the Trust



Make best use of time and resources

We will do this by:

- Giving everyone the time, skills, data and insights they need to work in this way
 - Leaders always behaving in a way which supports improvement
 - Working with patients to ensure we focus on what matters most to them





Improvement routines

using day-to-day work activities to



Understand challenges



Understand what data is showing us



Collaborate across multi-disciplinary teams



Work together to deliver the improvements

How might you use language differently to effect the change you're seeking?







illume linguistics

francesca.cleugh@nhs.net lauren.harding@nhs.net kirstie@illumelinguistics.com



How might you use language differently to effect the change you're seeking?

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NSH Operational Excellence – Co-designing a culture of improvement in an integrated Canadian health system to activate 30,000 problem solvers

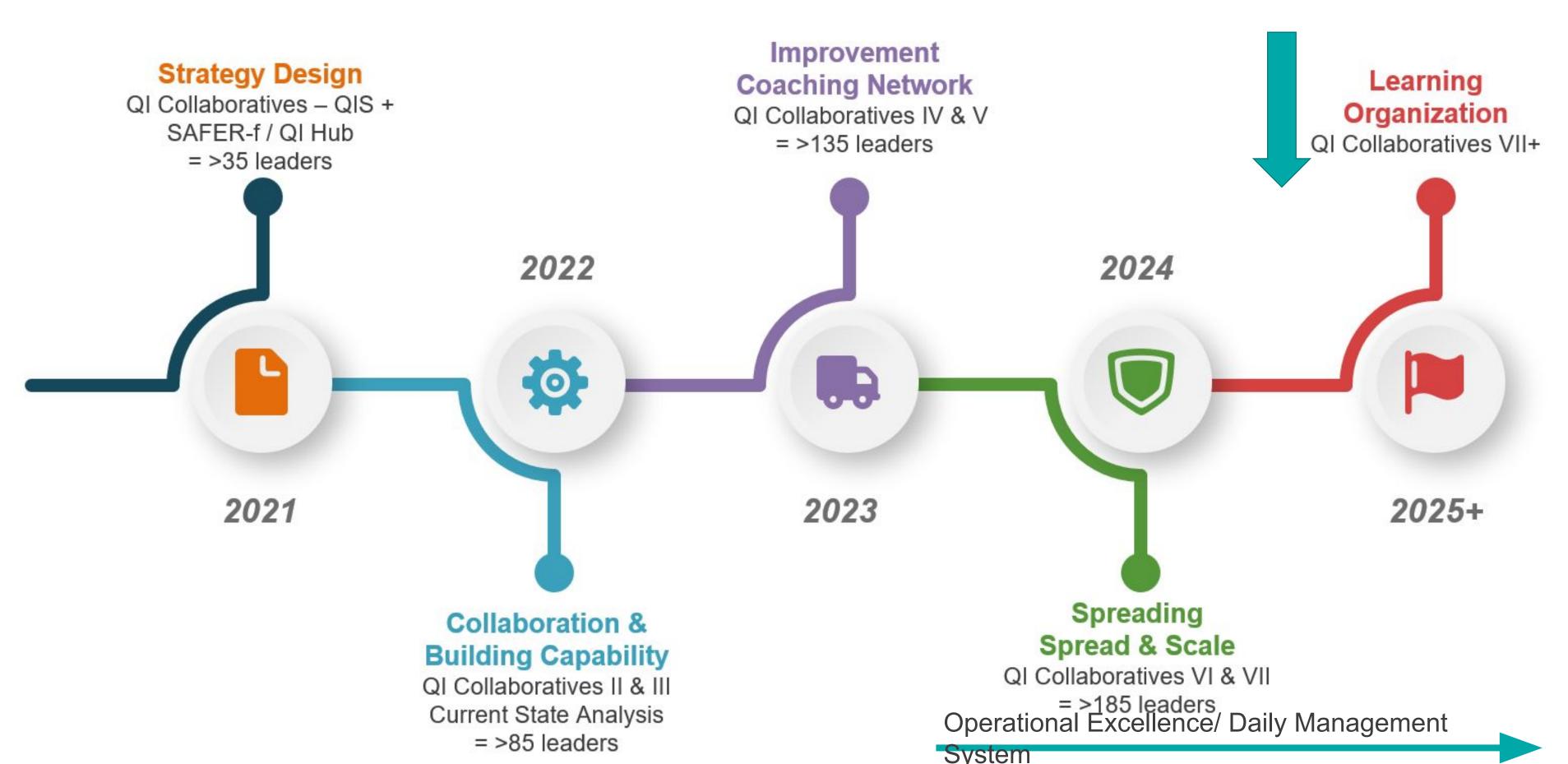
Rochelle Currie Senior Director Quality Improvement and Safety May 2025

Nova Scotia, Canada / NS Health

- Population ~1M frail, elderly and high chronic disease burden
- Provincial integrated health system complex (sometimes chaotic)
- ~30,000+ employees, volunteers, learners
- ~3,000 physicians, independent contractors
- > 40 hospitals / urgent treatment centers
- QI & Culture Plan in 2021, quality led
- Operational Excellence in 2023, executive led

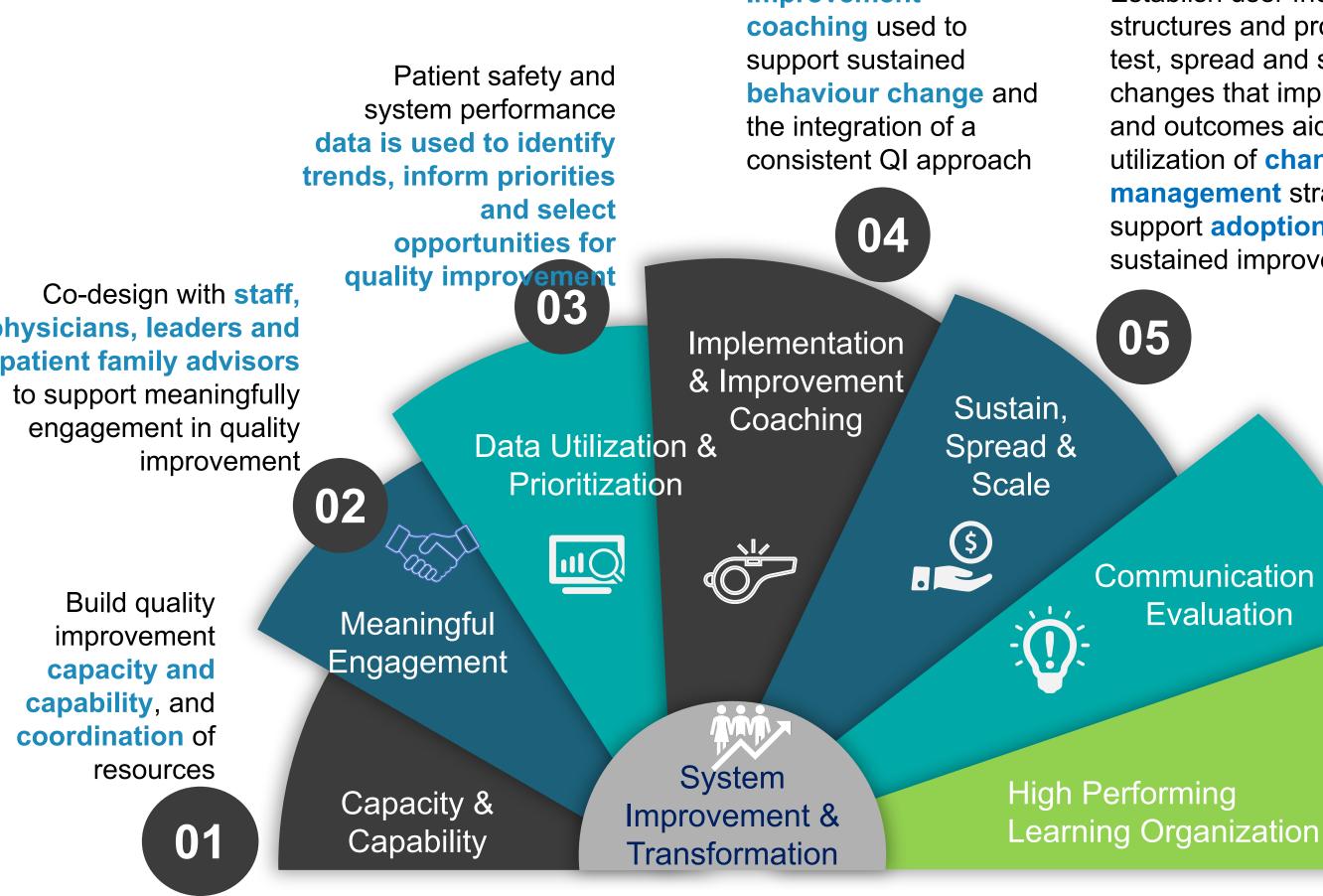








NS Health Quality Improvement & Culture **Operational Plan** 2021 Improvement





Establish user friendly structures and processes to test, spread and scale changes that improve care and outcomes aided by utilization of change management strategies that support adoption and sustained improvement

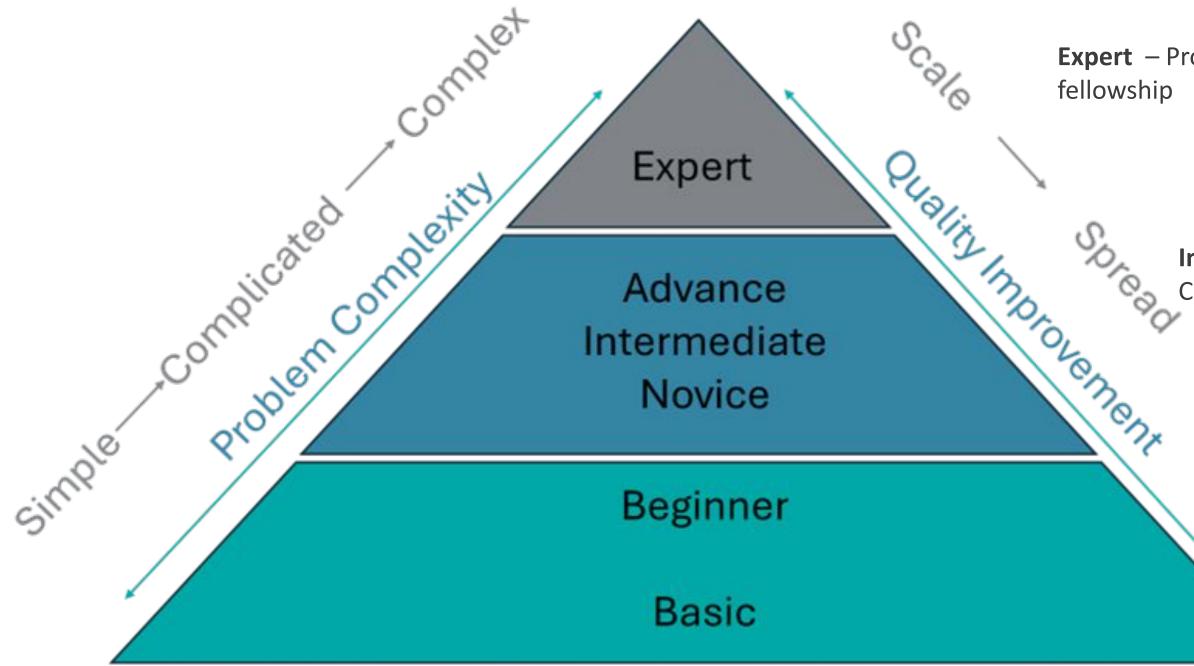
> QI initiatives are evaluated, and results shared to enhance program planning and delivery, and measuring return on investment

06

Communication & **Evaluation**

QI & Culture strategy contributes to NS Health becoming a high performing system and learning organization

Developing Improvement Coaching Capability & Capacity





Expert – Provincial system focus /



Intermediate – Local system focus / Collaborative



Beginner – Participation focus / Daily Management System

> Daily Management System The set of behaviours, tools and techniques that enable continuous improvement and sustainability – the engine for improvement

Capacity & Capability – QI Qualified Collab



- >600 mid-level to front line leaders trained in improvement methods since 2021 (managers/directors)
- >300 "QI Qualified" graduates of the NS Health QI Collaborative
- 7 QI Qualified Collaboratives delivered since 2021
- 100% of collaborative participants receive improvement coaching
- 4 Quality Summits sold out with waiting lists
- +100s presentations to various clinical teams, committees, networks, councils...



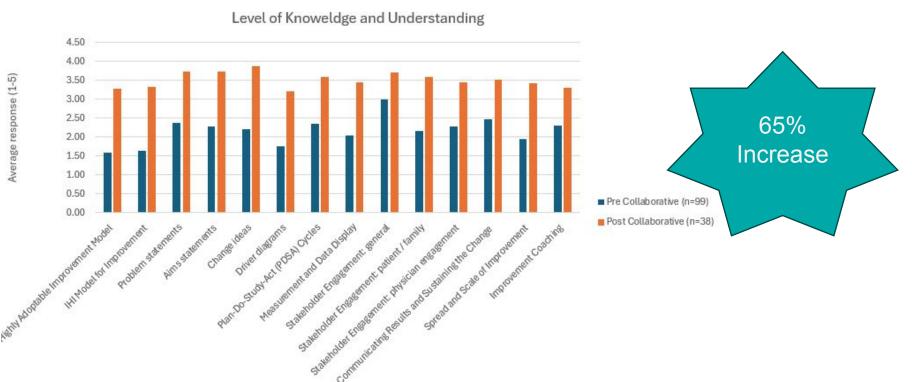


QI Qualified Collaborative **OUALIFIED** 7 cohorts, including spring 2025



70% Increase

- coaching support
- 65% increase in QI knowledge and skill reported by QI collaborative participants
- 70% increase in confidence to apply QI methods and tools report by collaborative participants
- 100% of NS Health staff have access to QI Hub of resources, tools and can request a 30-minute improvement coaching connect







100% of all teams participating in QIS led/co-led collaboratives receive 1:1 and group improvement

What about the "frontline" 2024.....In comes OE What is Operational Excellence?

Our approach to creating an environment that enables focus, alignment and continuous *improvement* at all levels of the organization.

Organizational Daily Performed Focus and Management Deve

Organizational Focus and Alignment

The identification of True North and cascading of organizational goals creating alignment across the organization - from the boardroom to the frontline.

Daily Management System

The set of behaviours, tools and techniques that enable continuous improvement and sustainabilit – the engine for improvement People

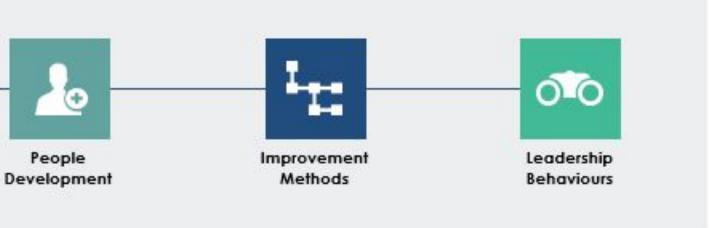
Integrated improvement capability-building and tailored training approaches for all staff

Leadership Behaviours

Schoviours that support an improvement culture and empower the organization to deliver and improve at all levels



Building Blocks for Operational Excellence



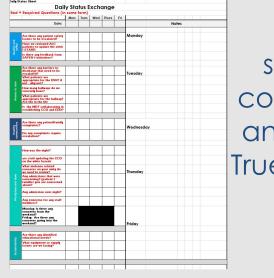
e Development

Improvement Methods

Improvement projects and methodology to create step-change improvement

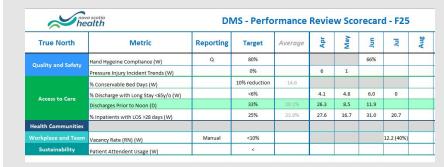
Daily Management System (DMS)

Status Exchanges



Having structured conversations anchored on True North with frontline leaders

Scorecards



Having a unit scorecard to understand the performance of the areas

Performance Review Meetings



Standardized meetings to review performance of key metrics

Visual Management



Physical boards that contain visual objects to understand active improvement work and to observe performance

Improvement Huddles



Engaging frontline staff in daily problem identification and solving

Process Standard Work

	Endo – O2 Us	age Di	uring
	Procedure	e Roon	1 to 1
Last Updated: Feb 19th, 2014 Owner:		Owner:	
Version: 2	L	Revised by:	
		Trigger: Leavi Recovery Roo	
	f Standard Work:		
To ensure	f Standard Work: patient has continuous O2 in rou Major Steps	te to recovery r	
To ensure Step	patient has continuous O2 in rou	te to recovery r	room for p
	patient has continuous O2 in rou Major Steps	te to recovery r	room for p Details

Sequential steps required to complete a given process or procedure in the best way



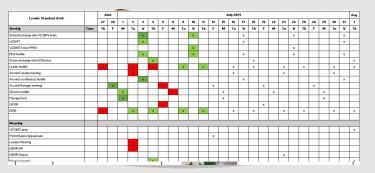


What is the proi	
What is the pro	blem? (Write the problem statement)
How do I know	this is a problem? (Highlight the evidence / data which supports the problem)
	lem happening and what changes will we test?
What is the aim	statement? (Write what you are going to change, by how much, by when)
Why is the prob	tem happening? (List what the root causes are)
What are the ch	ange ideas? (What will you test to address the root causes and achieve your aim)
	s to implement the change and how will know if it had an impact?
	to implement the change and how will know if it had an impact? ange ideas be implemented? (For each change idea, indicate 'whor', 'what', 'wher', 'where')
How will the ch	nge ideas be implemented? (For each charge idea, indicate "who", "what", "wheet", "where")
How will the ch	
How will the ch	nge ideas be implemented? (For each charge idea, indicate "who", "what", "wheet", "where")
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Having a structured process to address problems that teams face

Patient Transfer from the				
he Recovery Room				
	Performed by: Circulating Nurse			
	Rev. Number: 1			
ure Room to	Done: Patient connected to O2 on wall of			
	recovery room			
roper O2 saturation.				
in row, select 'insert row', select 'insert rows below'				
s will be positioned on top corner of stretcher				

Leader Standard Work



High-level schedule of a minimum set of activities required for one's role



Team

Jan 2024 – May 2024

CZ Team: Cobequid Community Health Center, Hants Community Hospital, Twin Oaks Memorial Hospital, Eastern Shore Memorial Hospital, Musquodoboit Valley Memorial Hospital, Dartmouth General Hospital, Quality Improvement & Patient Safety, Interprofessional Practice & Learning, Performance & Analytics & Pharmacy

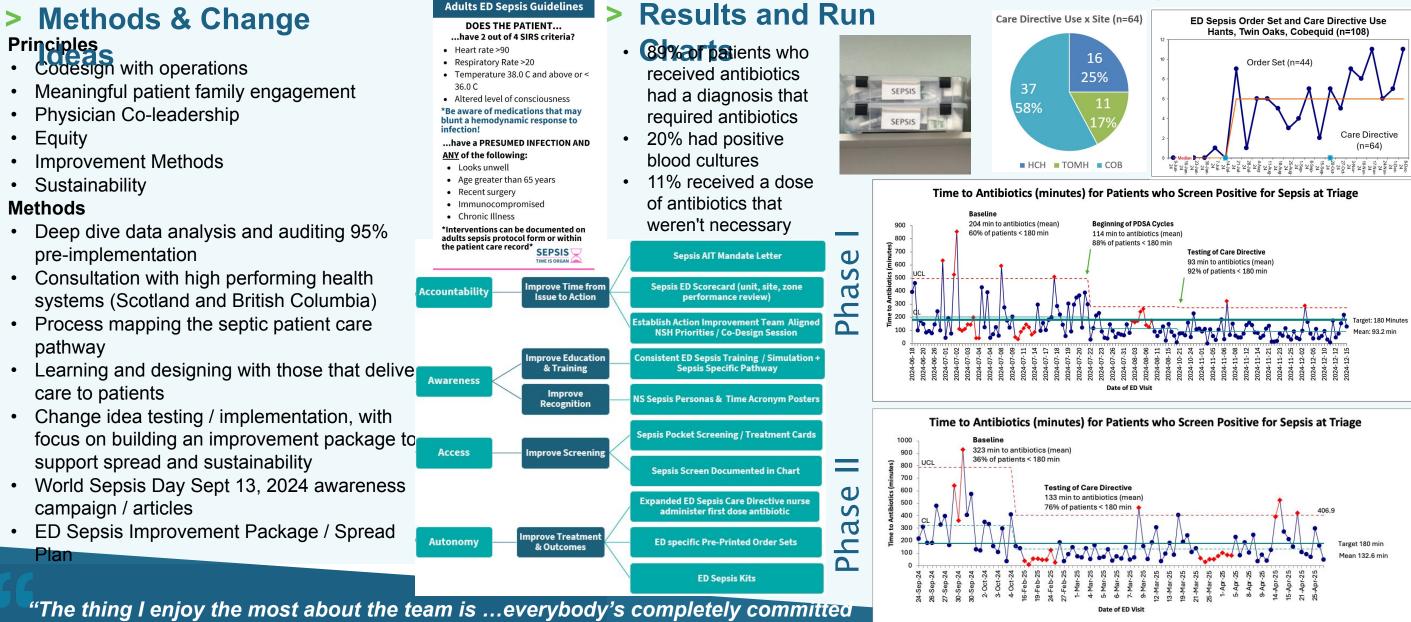
> Proble

NSIC entral Zone has struggled to improve its hospital mortality related to sepsis, with a CZ 2023-24 HSMR score of 128 and an in-hospital sepsis of 5.0 [CIHI, 2023]. Sepsis is a NSH True North Quality and Safety priority, and CZ Quality Improvement and Safety Council established a CZ Sepsis Action Improvement Team in January 2024.

> Aim

Ains1: Accelerate Spread of Improvement | prototype the use of an interdisciplinary Action Improvement Team to co-design, test and implement, and spread improvements by July 2025. Aim 2: Sepsis Clinical Improvement | by July 2025 at all Central Zone Emergency Departments:

- hours



to the idea of let's stop people from becoming septic. We're seeing real solutions that the hospitals are starting to test and that is incredible!" - – Mark Smith, NSH





85% of patients who screen positive for sepsis will receive all components of the sepsis care bundle within 3

✓ 85% utilization of the ED sepsis care directive and order set of patients who meet clinical criteria for sepsis.



24.7k+ people reached

> 459+ engagements



> Reflections & Readiness for **Spread**

- Importance of...
 - co-design with patient and front-line teams, to understand problems and customize changes to the clinical context.
 - testing clinical tools to strengthen implementation and increase adoption.
 - improvement methods to confirm if change are improving outcomes.
- Complex persistent problems require a comprehensive approach, and improvement package to ensure consistent implementation and sustainability.
- Start with spread in mind, early engagement with spread sites to accelerate spread of improvement

What is being delivered now...



QI Technology

- QI Collaboratives 2/yr = -50 participants / QI initiatives (5) months)
- NS Health QI 101 sessions (30 60 mins training)
- Coaching connects (30 mins) through QI Hub
- Direct Quality Improvement and Safety Leaders (prior knowledge / contact required)
- Zone Quality Summits (yearly)
- Integration of QI basics into Daily Management System training Additional roles with quality improvement training supporting QI
- efforts
- Altroduction very general to replace share oint Hub in 2025 Intranet page with QI resources and tools



Question



What is the one method/approach to improvement that your organization has taken that has made the most meaningful impact on furthering the culture of improvement ?





What is the one method/approach to improvement that your organisation has taken that has made the most meaningful impact on furthering the culture of improvement?

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