

B1 #qfb1







EMPOWERING PRIMARY CARE TO LEAD QUALITY IMPROVEMENT

Thursday 28th March 13.15 – 14.30

Sean Manning & Simon Bricknell

Productive General Practice Quick Start / Time for Care

Sustainable Improvement Team

NHS England



RELEASING TIME IN GENERAL PRACTICE: PRACTICAL SUPPORT AS A CATALYST FOR CHANGE

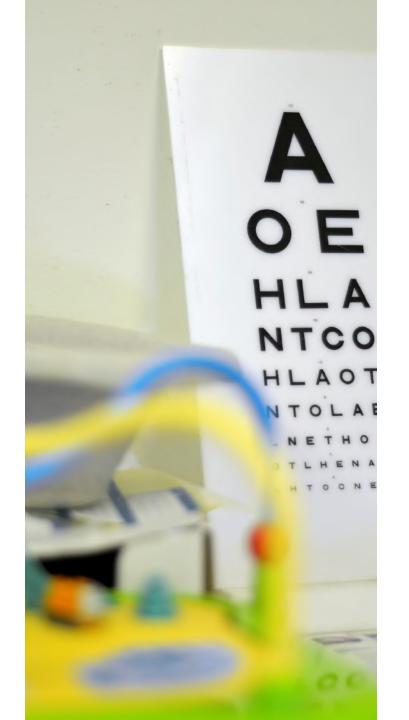






'This has given us hope. We were stuck before. Felt overwhelmed. Now we can see that we can make a difference.'

PRACTICE MANAGER



What Works?

Structured engagement assessing will and ability.

A structured systematic time bound approach. Focus on their pressing issues.

Local strategic ownership.

Hands-on help – simple tools.

Power of sharing



Context = Pressure

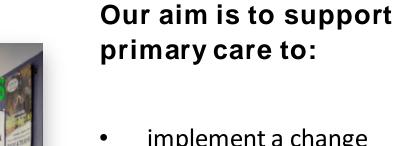


GENERAL PRACTICE FORWARD VIEW



Time for Care





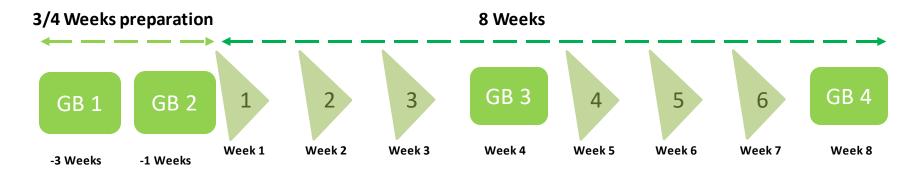
- implement a change
- save time
- develop QI skills and • confidence
- improve collaboration ٠

More information: <u>https://bit.ly/2u1KhG7</u>

The Delivery Model

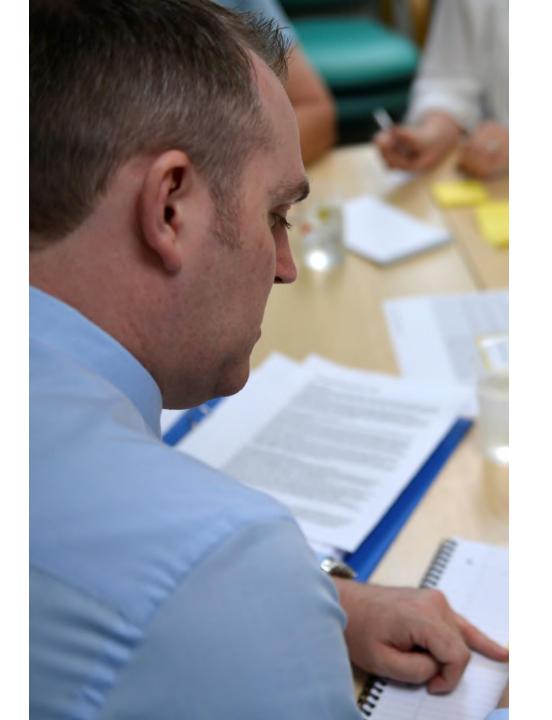
Hands-on, practical, facilitation support in practice. Building capability and confidence, driving out waste and releasing time.

Supporting inter-practice learning, sharing and collaboration.



8 consecutive weekly half day sessions





Engagement

- Will and ability
- Peer examples
- Face to face
- Choice
- Over 90% completion

rate



What we focus on









24 year old home care assistant

Sore throat since previous evening. I had tonsillitis six months ago. I was really poorly and needed antibiotics and I don't want to end up like that.



53 year old male with high blood pressure

Going on holiday to Tenerife tomorrow and needs a repeat prescription for Ramipril.





Eight categories

- 1. Appropriate patient should see a GP.
- Inappropriate patient could have had a telephone consultation.
- 3. Inappropriate patient should see another clinician in the practice.
- Inappropriate patient should see another service or organisation external to the practice, for example pharmacy, counselling.
- Inappropriate patient should be dealt with by non-clinical staff, for example reception/admin.
- Inappropriate patient should have managed condition themselves (self care).
- Inappropriate consultation is a result of a missed opportunity in the system previously.
- 8. Inappropriate patient did not need to be seen at all.









PGP Quick Start gave us the tools and support to design a simpler and streamlined process that is fit for purpose and allows us to work more efficiently as a team.







An excellent programme, expertly delivered, practices have loved the individual bespoke support provided by the coaches

BUSINESS MANAGER - FEDERATION







"The programme has built relationships with staff across practices. Staff have been able to share best practice with each other and have had an open and trusting environment where frustrations and concerns can be voiced"









- Time
- Practice dynamics
- Sustainability
- Measurement







Bury film PGP QS: <u>https://youtu.be/JxFbaQ3qRxg</u>







"It has begun to move the surgery along, things had become slightly stagnant and this has begun a movement for change" GP

"PGPQS has helped us identify the stars in our team we never knew we had"

Practice Manager

"It's made our lives better and happier" Admin team member **B1: Empowering primary care to lead Quality Improvement**

EQUIPping GPs to be leaders in improvement

Dr Nigel Hart

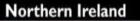
Queen's University Belfast & Northern Ireland Medical and Dental Training Agency







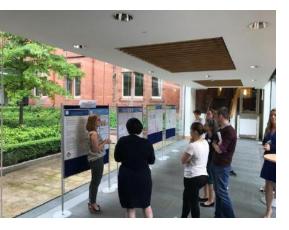




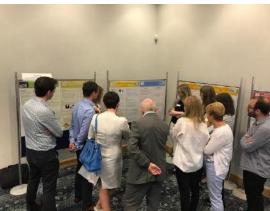


EQUIP Day of Celebration – 1st June 2017

















My own back story...before medicine



...where the culture & ethos was all about: "Continuous Improvement"





A promise to learn - a commitment to act *Don Berwick - August 2013*



"The NHS should become a learning organisation"





Batalden and Davidoff's tell us....that.....



"everyone in healthcare really has two jobs....: to do their work and to improve it"







Education Experience Excellence





UK Primary Care – Well placed for QI....

- Reputation for committed patient-focus
- Strong learning ethos in GP community
- GP Practices: Small enough to be agile
- Excellent appraisal process: focuses on Appraisee's insights for improvement
- Freedom to innovate:

General Practice – Contracted Service

Few admin barriers to service improvement & service re-design

• Existing Quality ethos:

QOF Significant Event Analyses Audit





What about the next generation....?







QUALITY IMPROVEMENT SCOPING EXERCISE

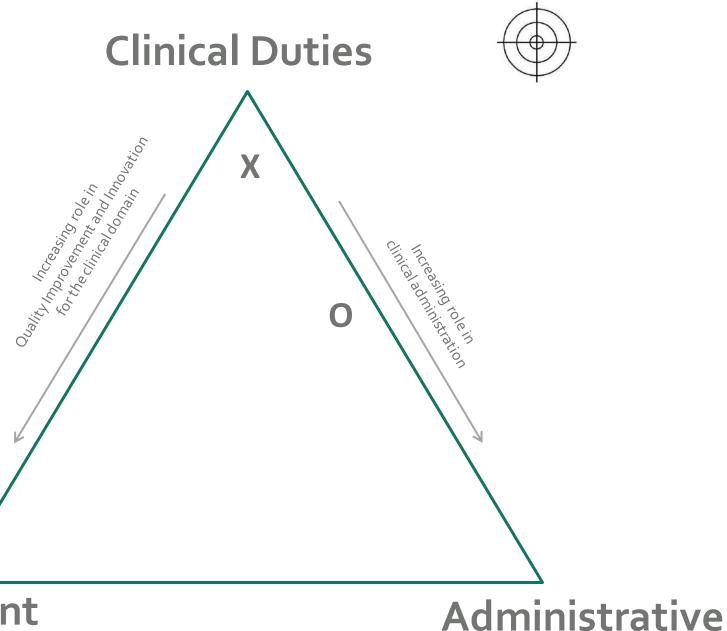
This is a short exercise to consider your current role and future aspirations within healthcare.

The triangle to the right maps out the main roles of 'Clinical Duties', 'Administrative Duties' and 'Quality Improvement & Innovation'.

INSTRUCTIONS

Within the triangle

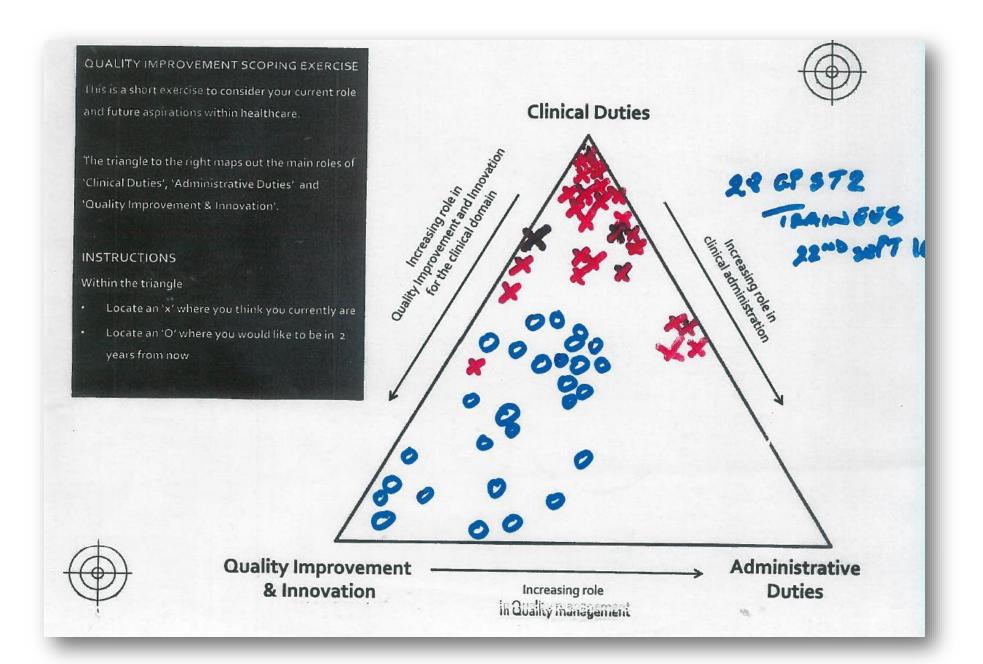
- Locate an 'x' where you think you currently are
- Locate an 'O' where you would like to be in 2 years from now

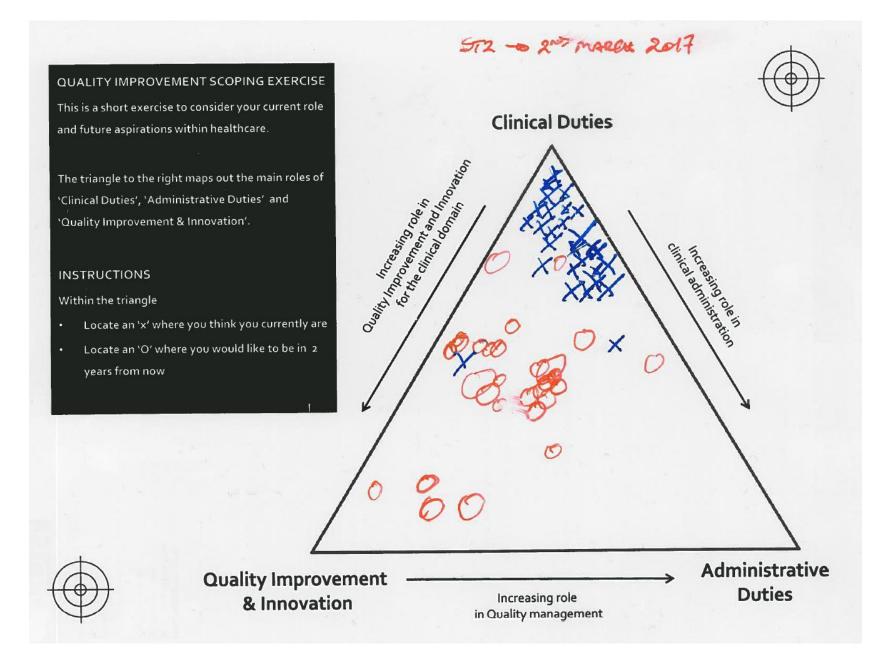




Quality Improvement & Innovation

Increasing role in Quality management **Duties**





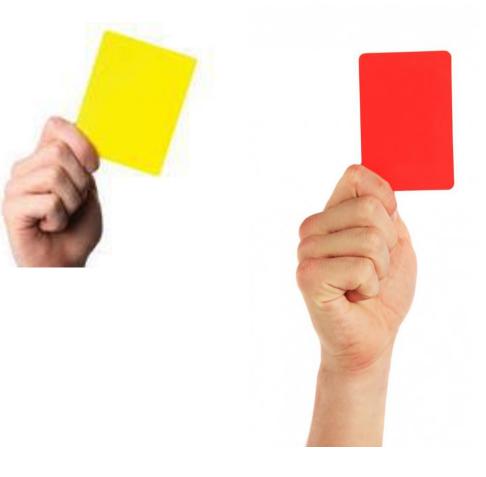
Challenges to building capacity...

- Short GP Training Programme competing demands e.g. Prof. exams
 - AKT written exam
 - CSA clinical exam
 - ePortfolio
- Trainers / Training Practices
 - Limited expertise available / trainees feeling lost
 - Displeasing the Trainers (taking trainees away from 'real' work)
 - Cynicism in the training system about QI
 - Trainer limited insight to concepts of QI and confusing trainees (conflicting advice)
- "Audit", "Audit", "Audit"





Audit & Re-audit









EQUIP AIM:

By the end of GP Training to give all our GP Trainees some of the Language, the Tools & some Experience in Quality Improvement





















1. Why ECHO?....Case-based Learning...









2. Why ECHO?...Wisdom of crowds & Vicarious Learning







3. Why ECHO?.....Supporting one another...









All <u>Learn</u>





All Improve







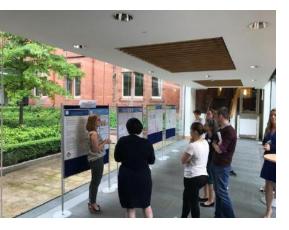


EQUIP Elements:

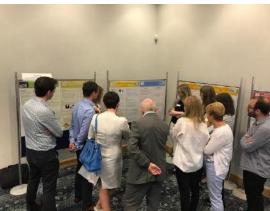
- 1. Each trainee chooses an improvement project
- 2. Undertake in ST3 in their Practice
- 3. Supported through 6 ECHOs: Short didactic teaching Use RCGP QI Guide Everyone gets to share their project & discuss
- Vicarious Learning 4. 'EQUIP+' session for 1-to-1 support
- 5. Group of QI Mentors for advice and support
- 6. Resources available on Moodle Platform

EQUIP Day of Celebration – 1st June 2017







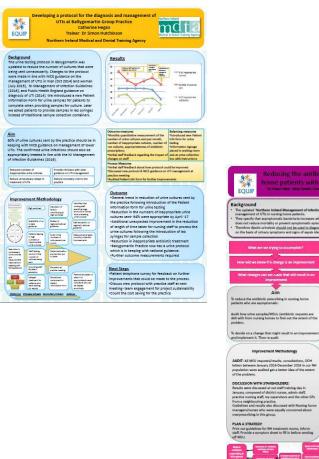




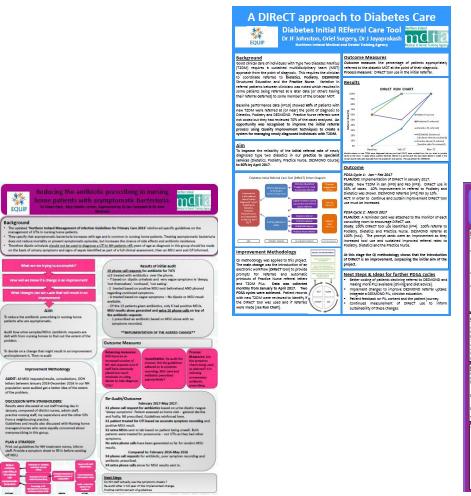


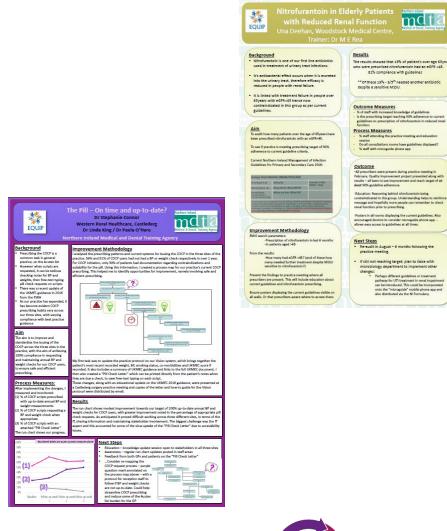
















Improving gout monitoring - the forgotten and neglected arthropathy Dr Simon Baxter ST3, Victoria Surgery, Larne



Northern Ireland Medical and Dental Training Agency







Education Experience Excellence









Thanks for listening.....

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