

F4 [#qff4](#)

# The 'f' word

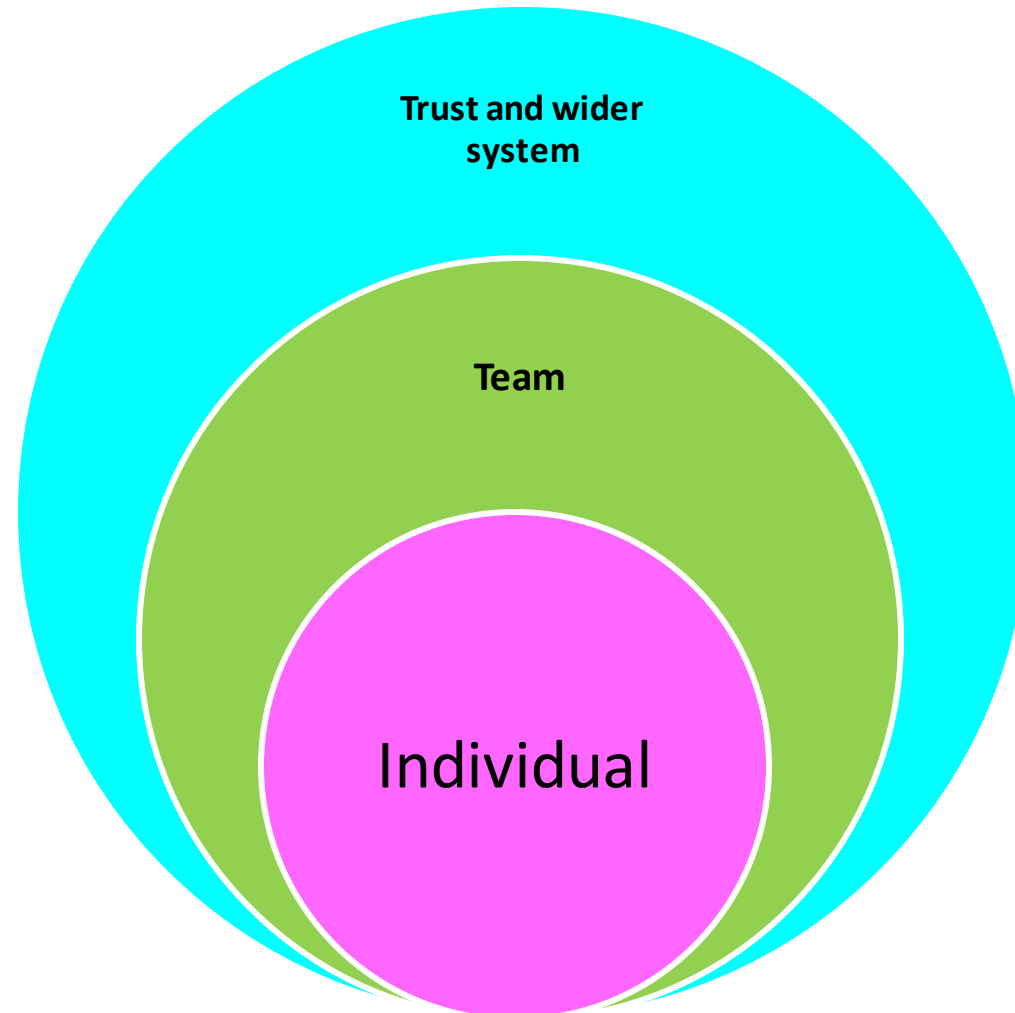
## Learning and celebrating failure and success

Dr Barbara Grey  
(@BarbaraGreyQISP)

Professor John Boulton  
(@the\_rheum\_doc)

## Glasgow 2019

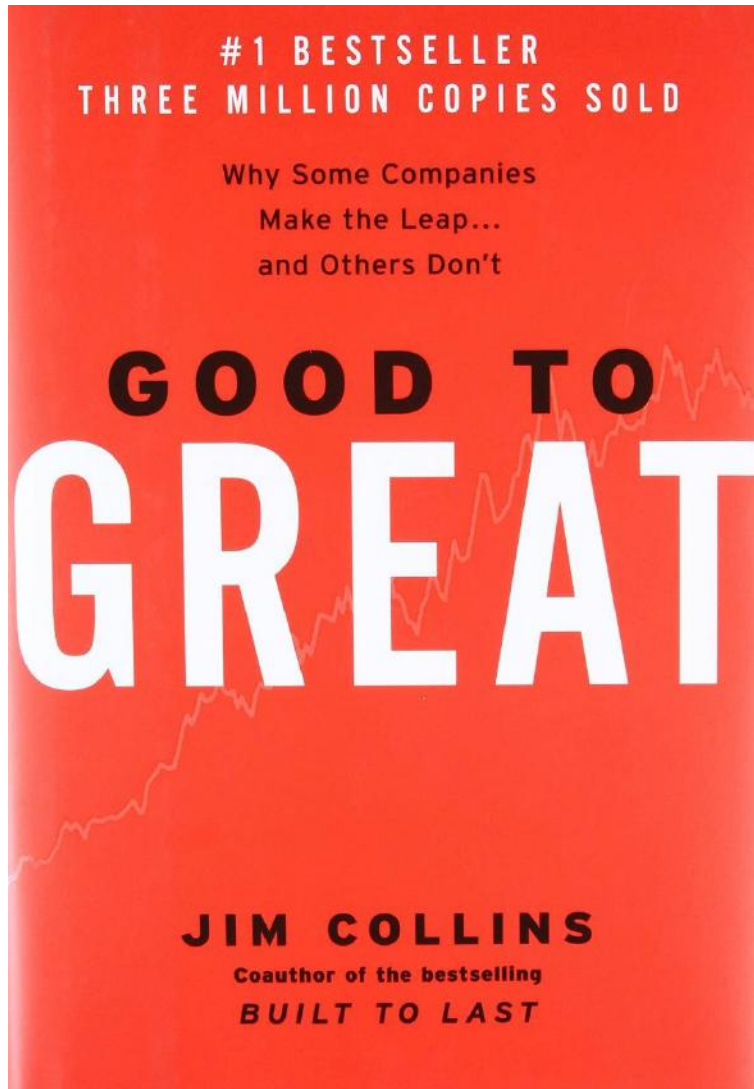
# Celebrating successes in learning from failure



# Feelings about failure

- Embarrassed/humiliated
- Loss of face/blamed
- Anxiety
- Fear
- Defensiveness and a move into self justification
- Negative
- Uncomfortable
- Liberated
- Creative
- Energetic
- Create a level playing field in which to learn
- Acknowledged
- Positive to fail quickly
- Uncomfortable





- Learning in management education focuses almost entirely on success and managerial role models
  - Is it the same in quality improvement?
- A one-sided focus on success at the expense of failure may hinder the development of competence



# Learning from Failure!

**On inventing the lightbulb:**

**“I have not failed. I've just found 10,000 ways that won't work.”**

**Thomas Edison**



## Working towards Success! – WD-40

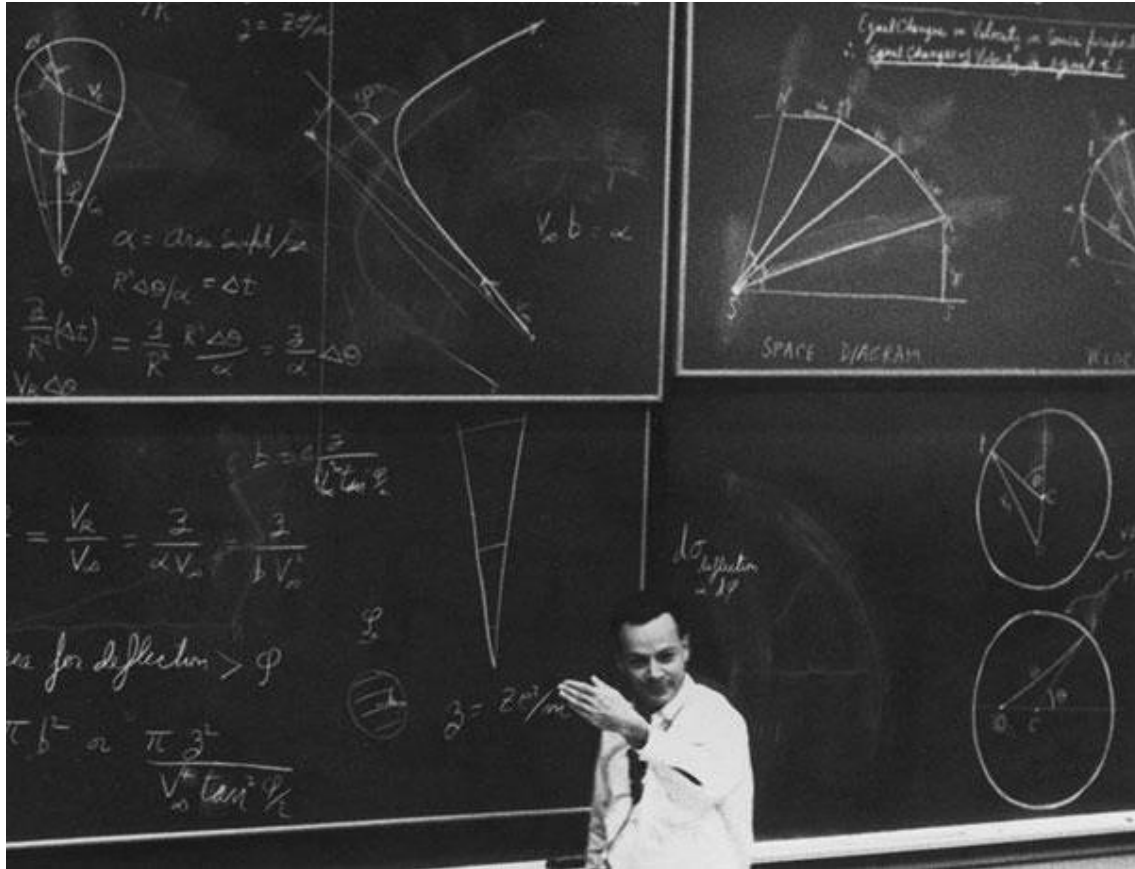


In 1953, aimed to create a line of rust-prevention solvents & degreasers for use in the aerospace industry.

Original secret formula for WD-40®  
- which stands for Water Displacement perfected on the 40th try—it's still in use today!



# Failure



‘Being wrong isn't a bad thing like they teach you in school. It is an opportunity to learn something.’

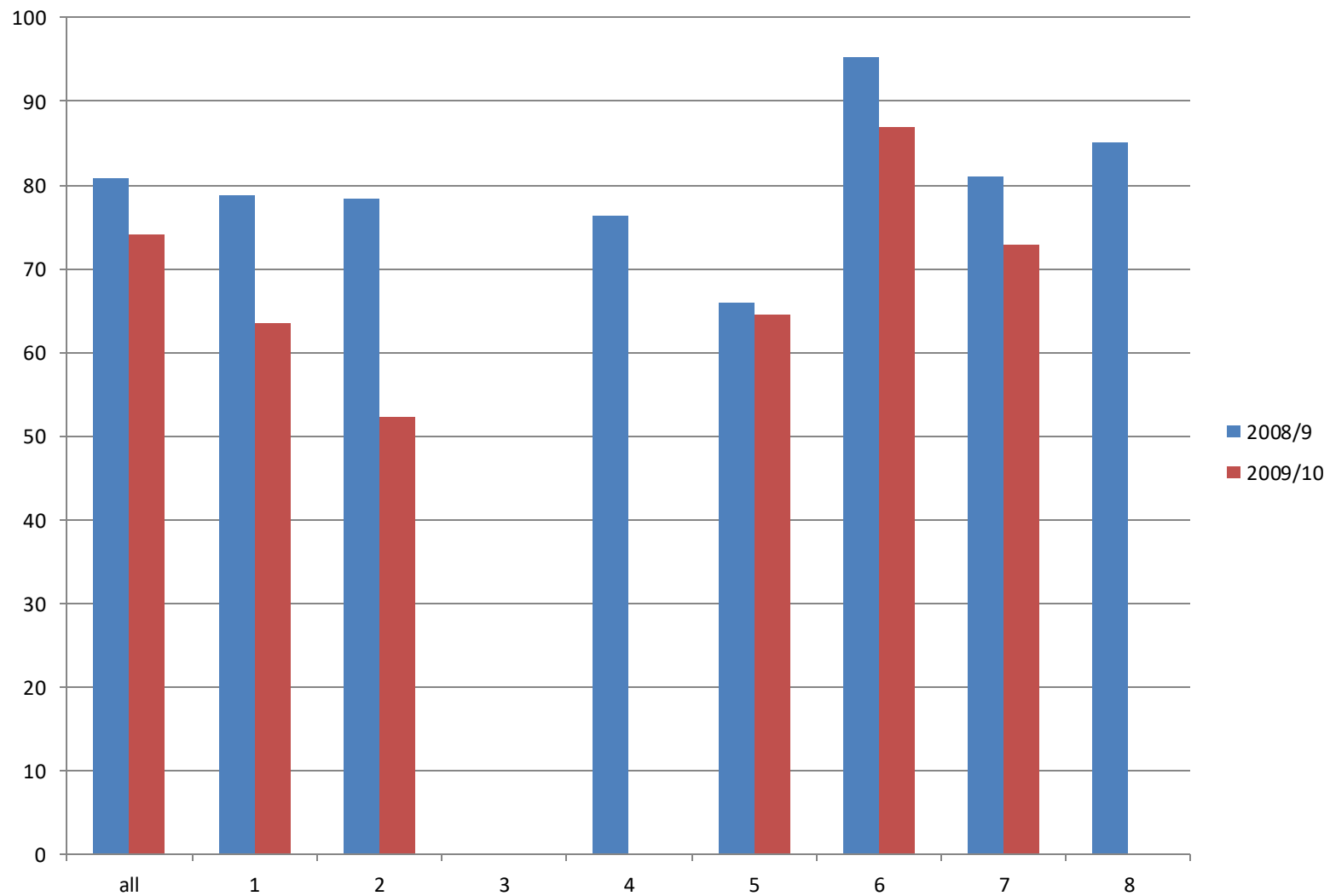
Richard Feynman



# Principles ~~Flaws~~ in Scientific Management

- Belief in management control as the essential precondition for increasing productivity
- Belief in the possibility of optimal processes
- A narrow view of process improvement
- Recognition of only one cause of defects: The people
- Failures to recognise systems and communities as organisations
- View workers as machines

## PA utilisation - Rheumatology



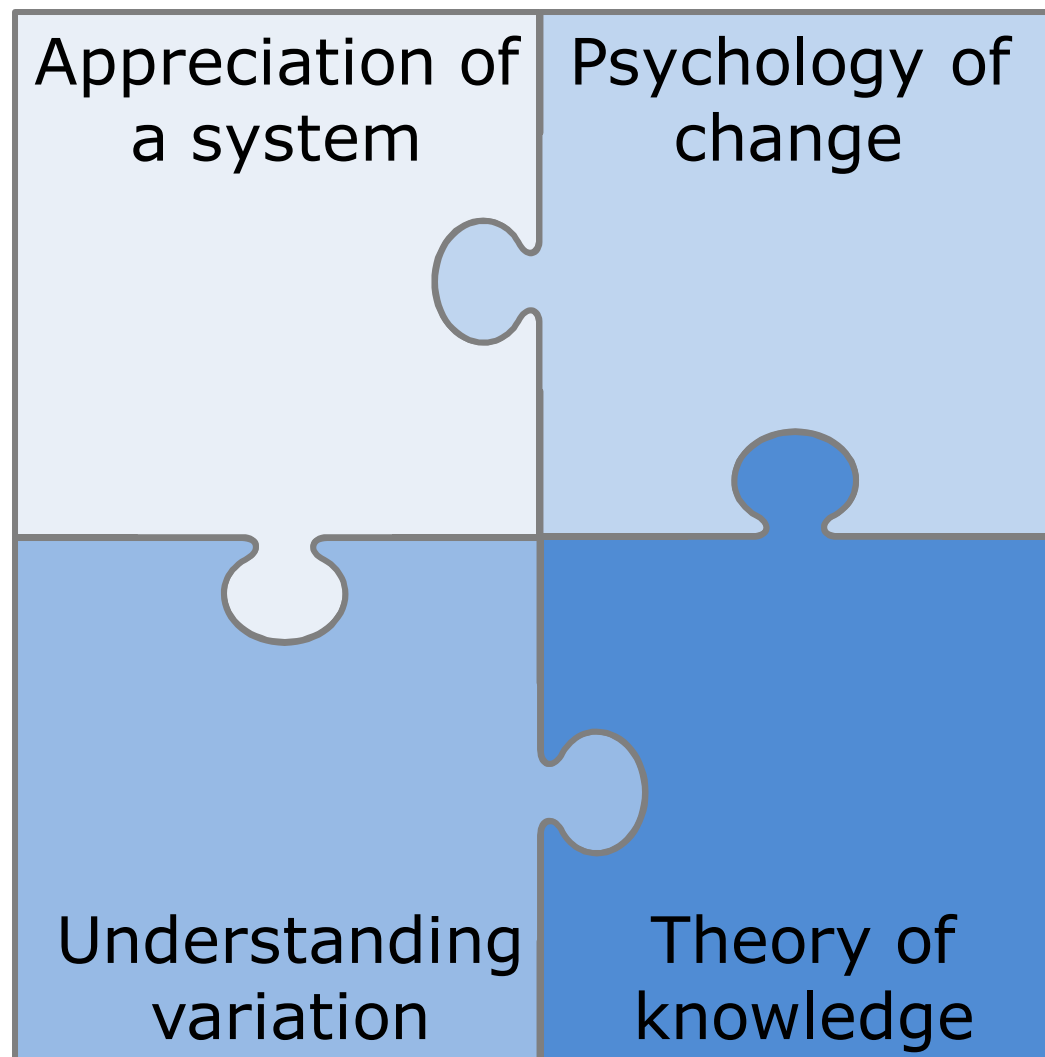
# Quality must pervade

“The individual has  
been crushed by our  
style of management  
today.”

*W. Edwards  
Deming*







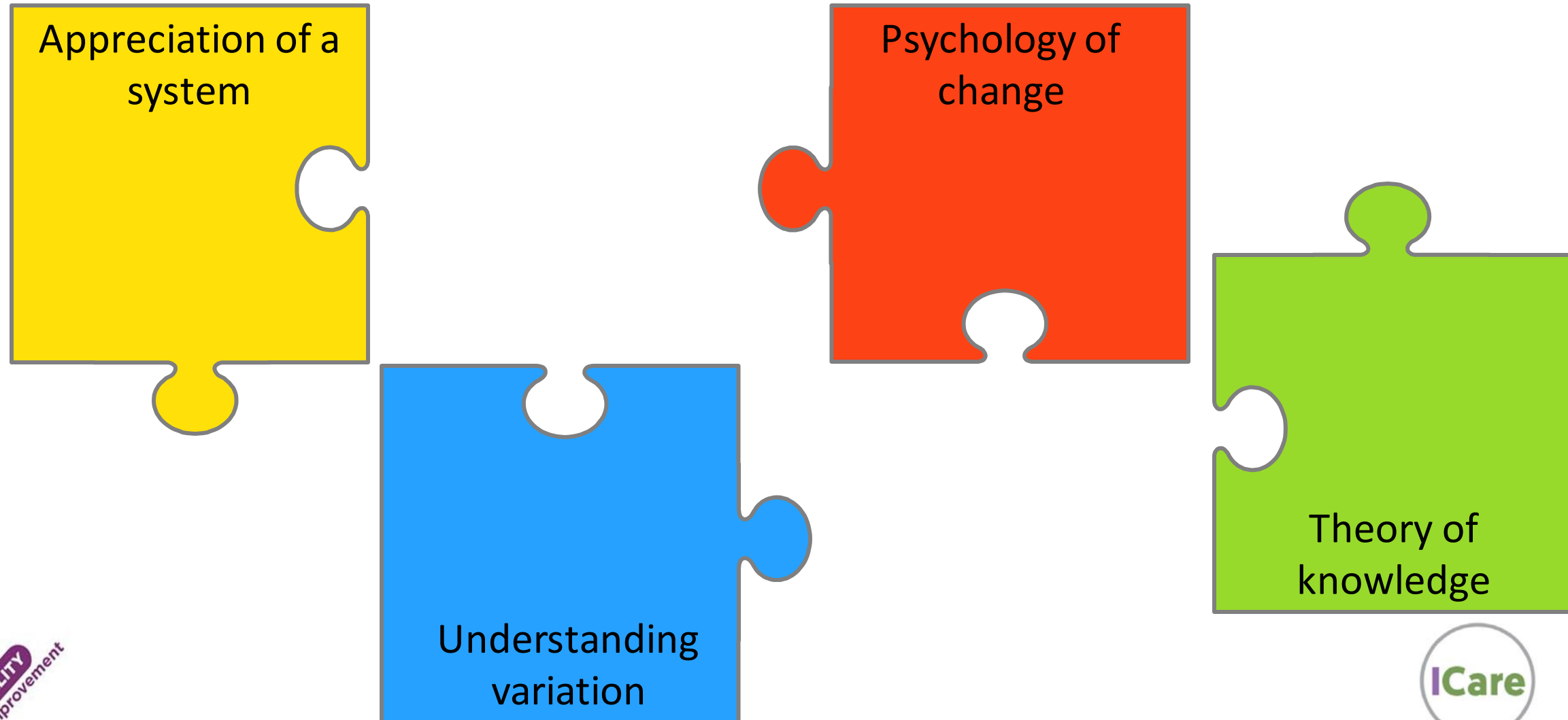
Learning from other people's failures  
provides a neglected source of .....learning  
associated with enhanced learning

Bedlow et al 2017

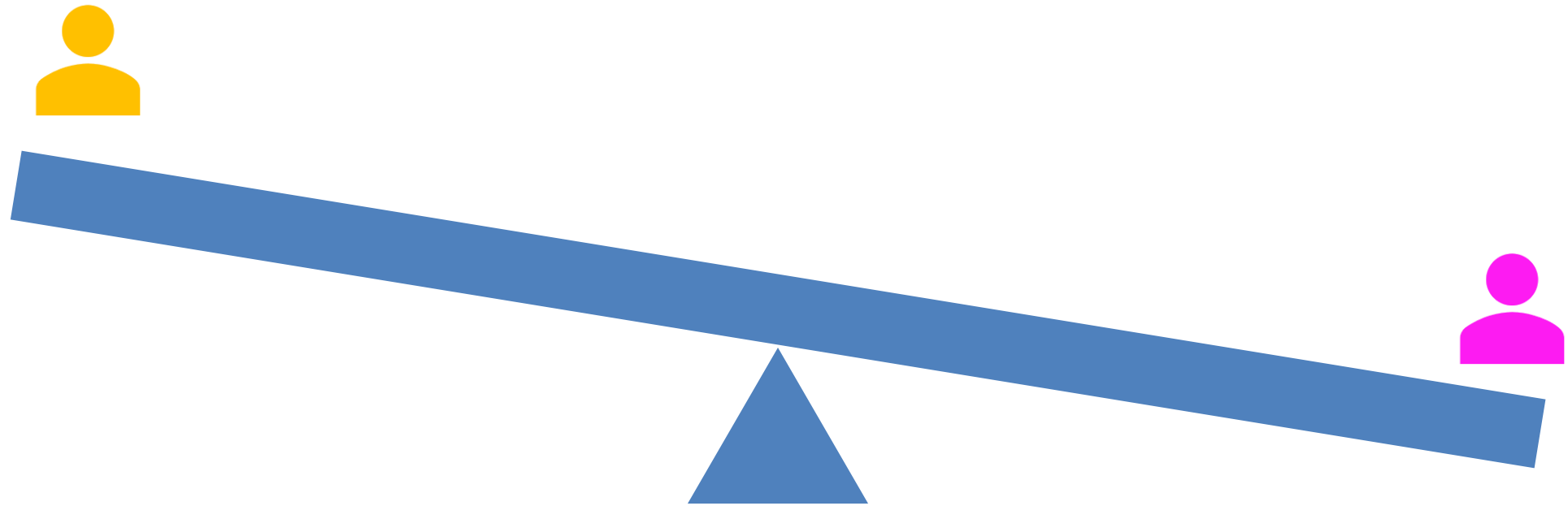
'I've failed over and over again in my life and that is why I succeed'

Michael Jordan

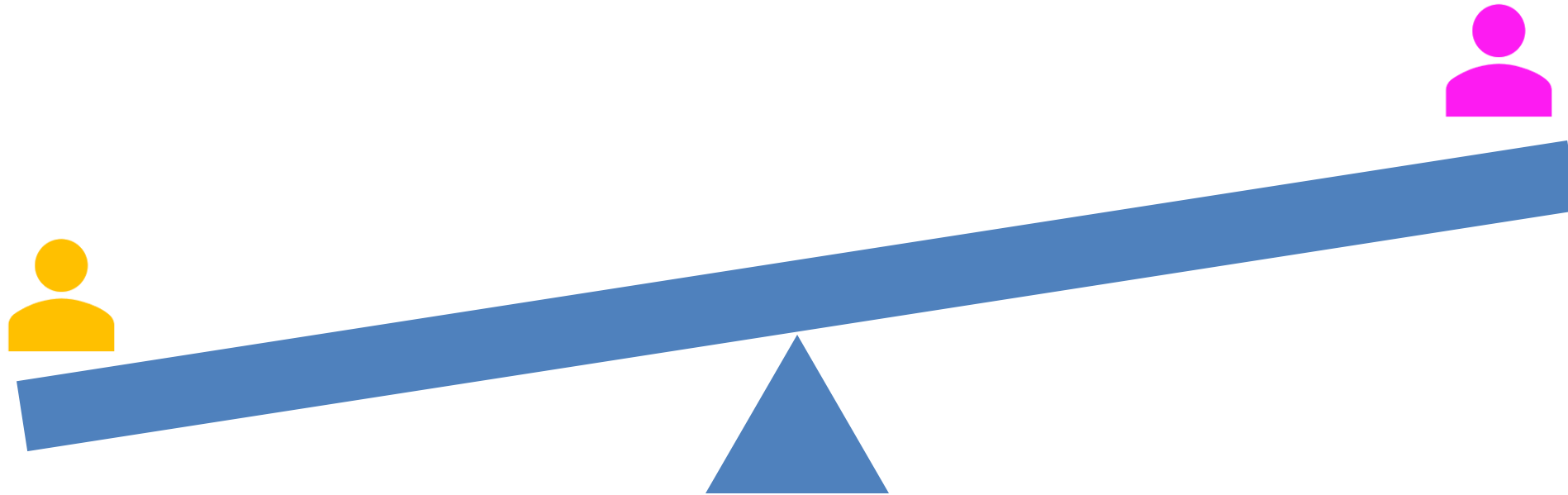
# System of Profound Knowledge



# May 2017

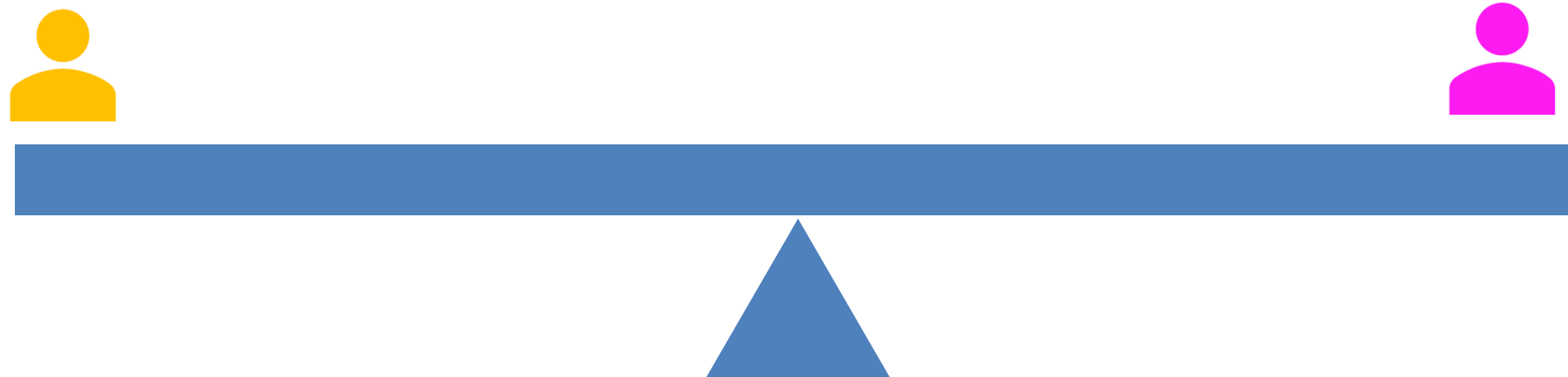


# September 2017

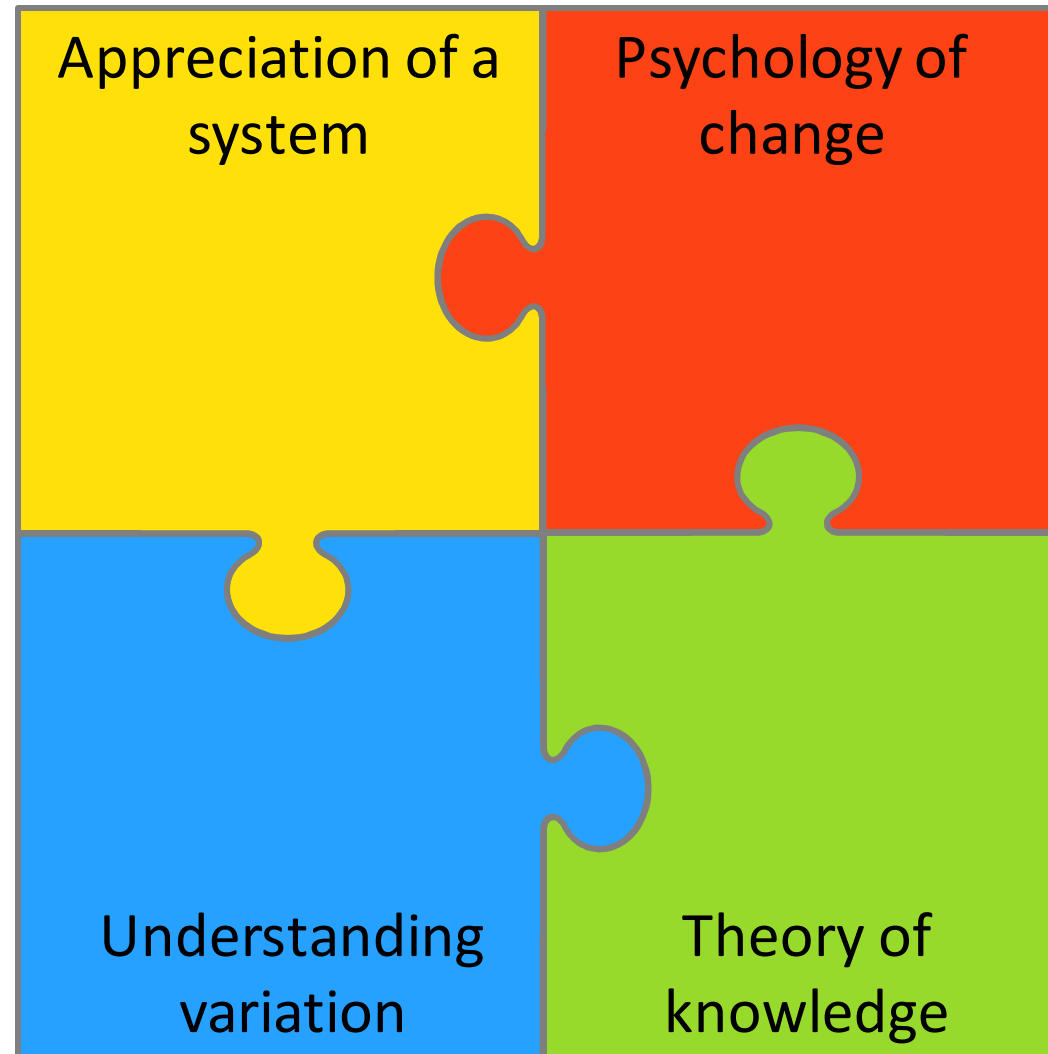




# November 2017



# System of Profound Knowledge



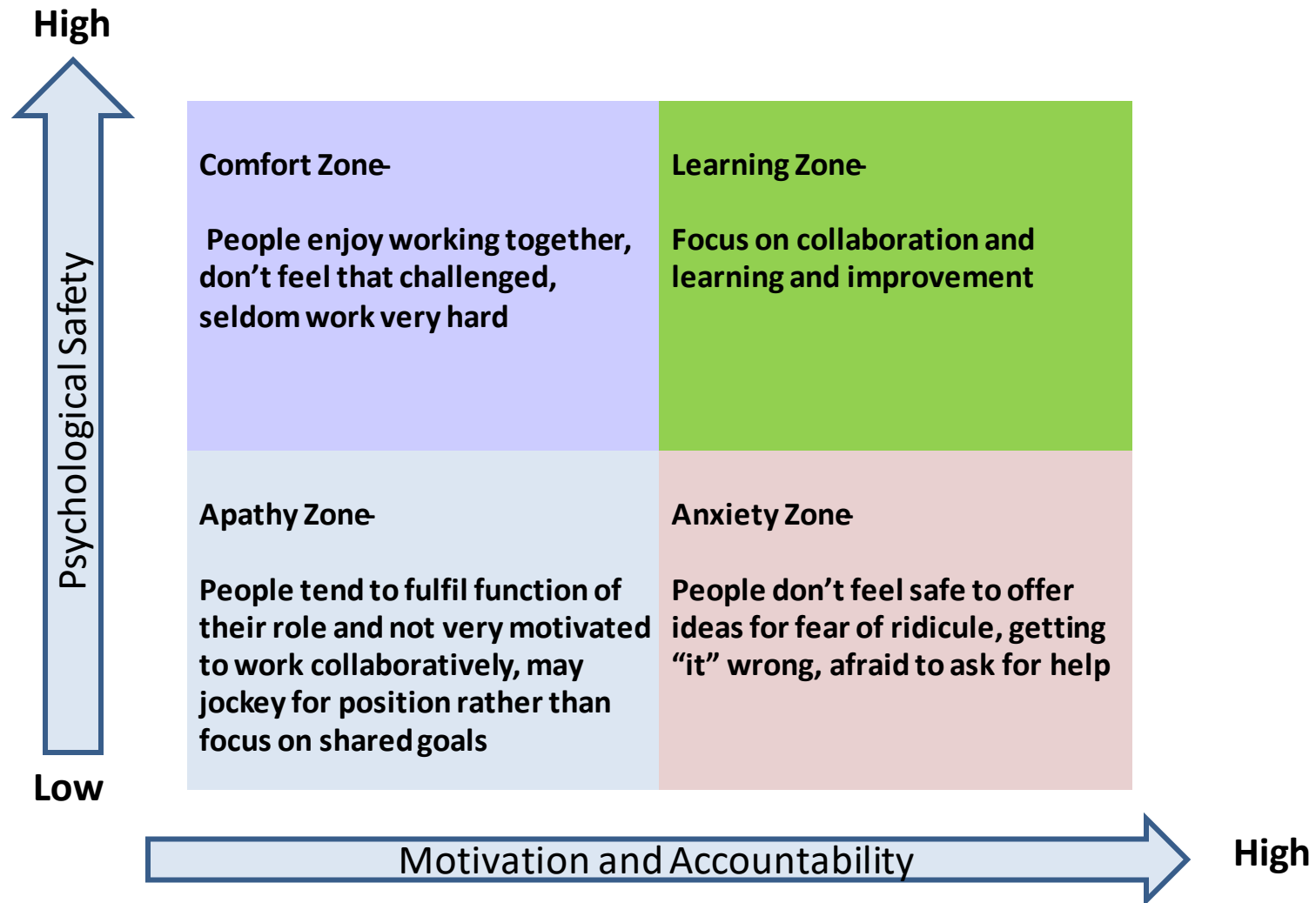
‘....when small failures are not widely identified, discussed and analysed, it is very difficult for larger failures to be prevented’

Cannon & Edmondson 2005

# Psychological safety defined

Psychological safety is the belief that you will not be punished or humiliated for speaking up with ideas, questions, concerns or mistakes  
(Amy Edmondson 2012)

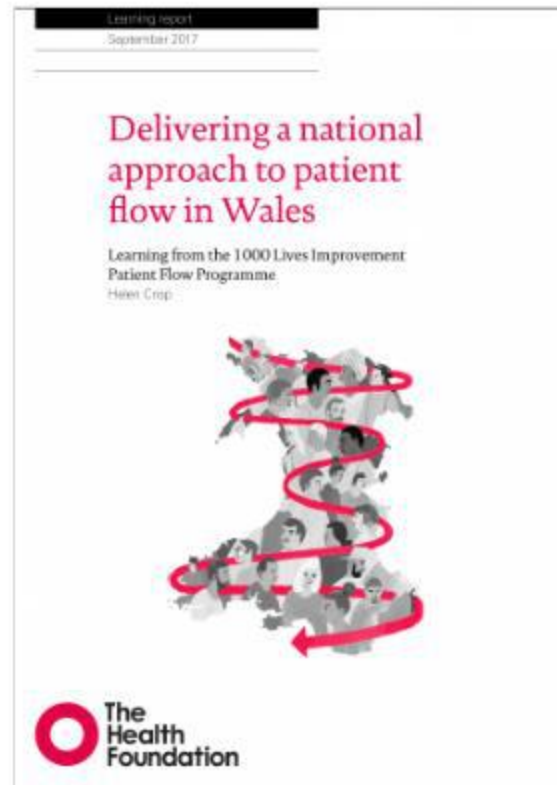
A leader's role is to model and promote behaviours that create and sustain psychological safety so that teams can work at their best together to deliver safe care



**“Ideas and products and messages  
and behaviours spread just like  
viruses do”**

Malcolm Gladwell, The Tipping point



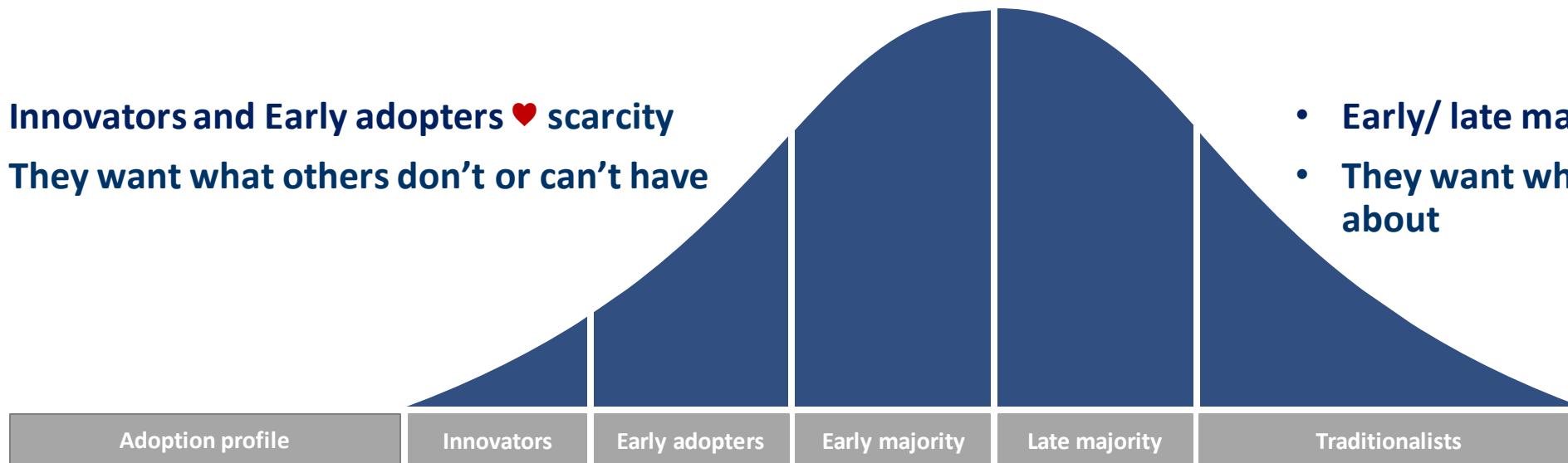


- There was a mismatch between the programme’s ambitions and its design, timescale and resources. A two-year time scale was not sufficient to achieve change at system level and the programme didn’t have the resources required for such a large-scale initiative.
- There was significant variation in programme engagement and leadership support across local health boards. Some local health boards experienced a lack of clarity on responsibility for leading, reporting on and owning the programme and local projects.
- Many of the projects were not clearly aligned with the strategic objectives of the local health boards. This meant it was difficult to secure the necessary support from management at every level to deliver sustained results.

# Diffusion of improvement and innovation

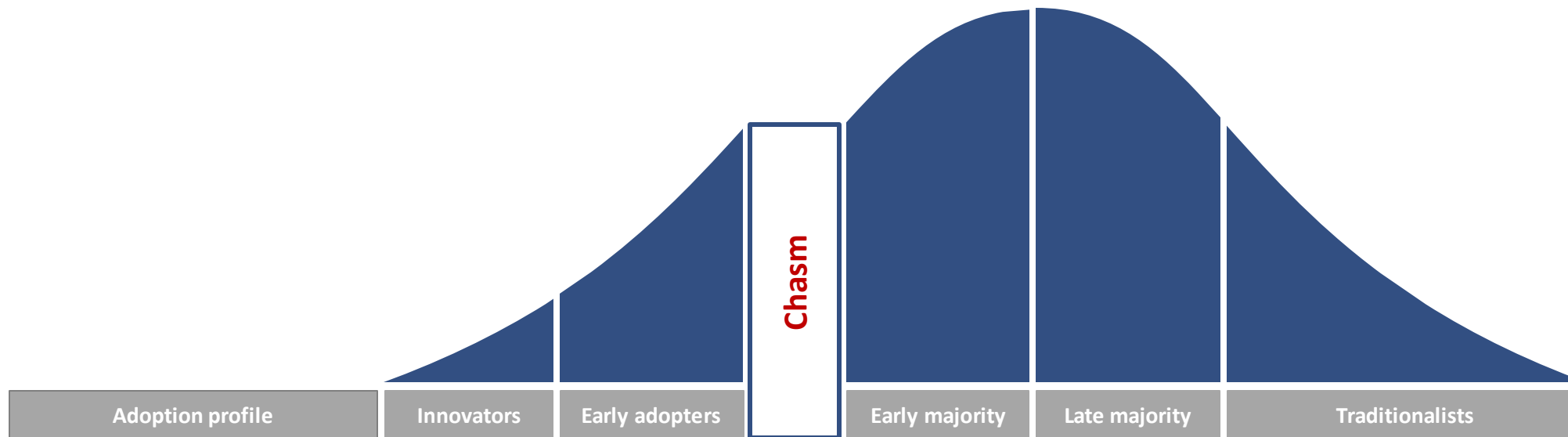
- Innovators and Early adopters ♥ scarcity
- They want what others don't or can't have

- Early/ late majority ♥ social proof
- They want what others have or are talking about

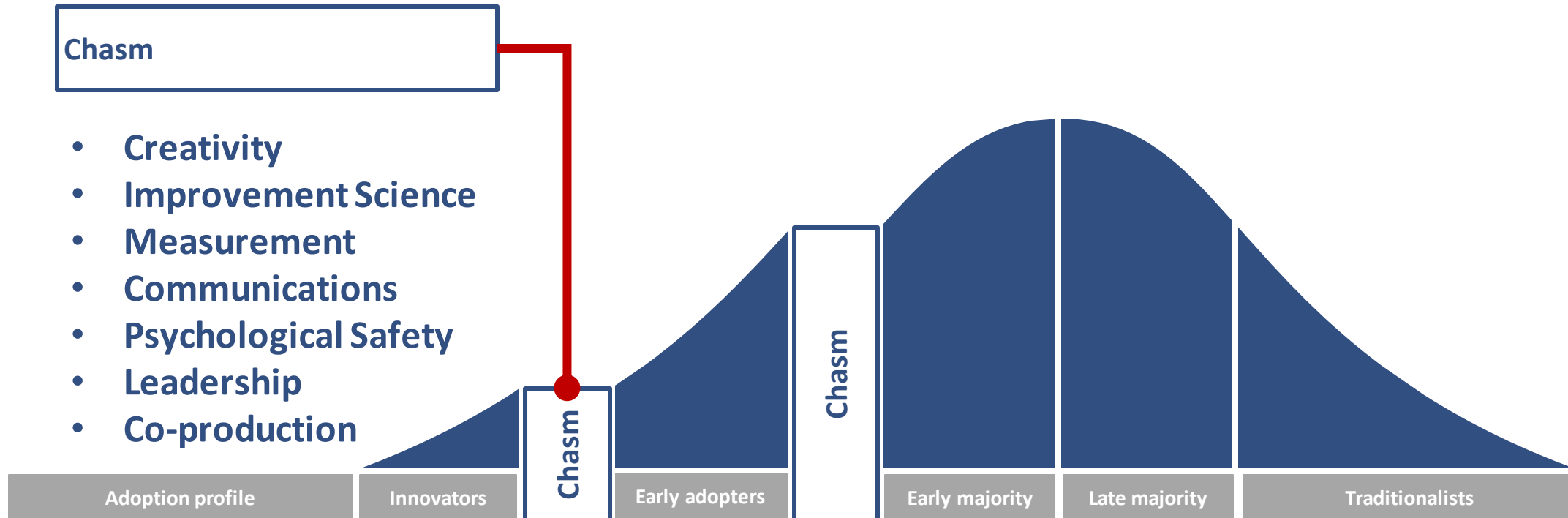


Note: Early adopters have a vested interest in Early majority not adopting the innovation as it takes away from their scarcity needs

# A new view of improvement and innovation



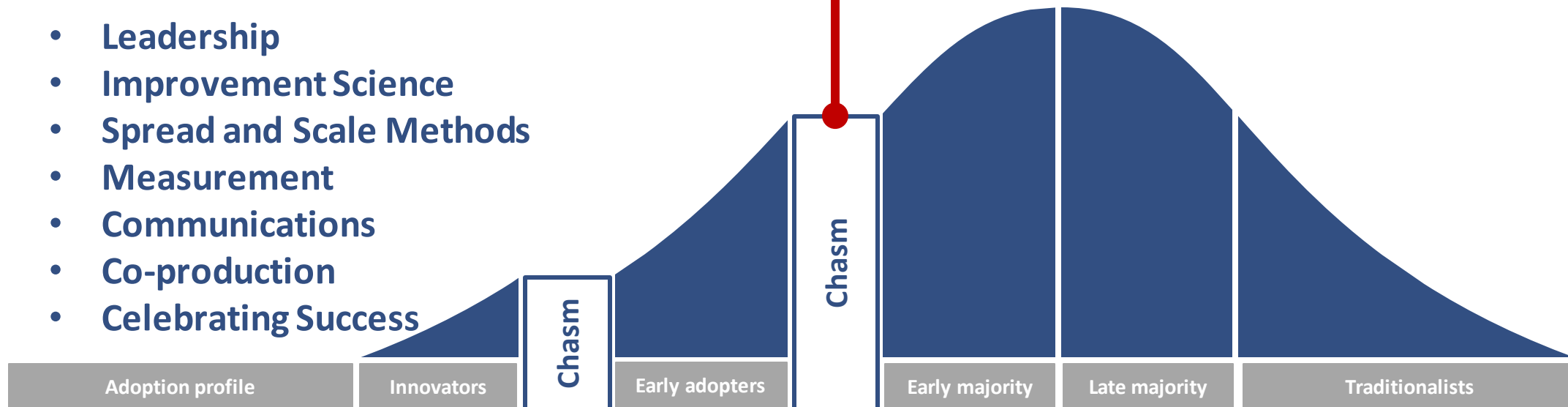
# A new view of improvement and innovation



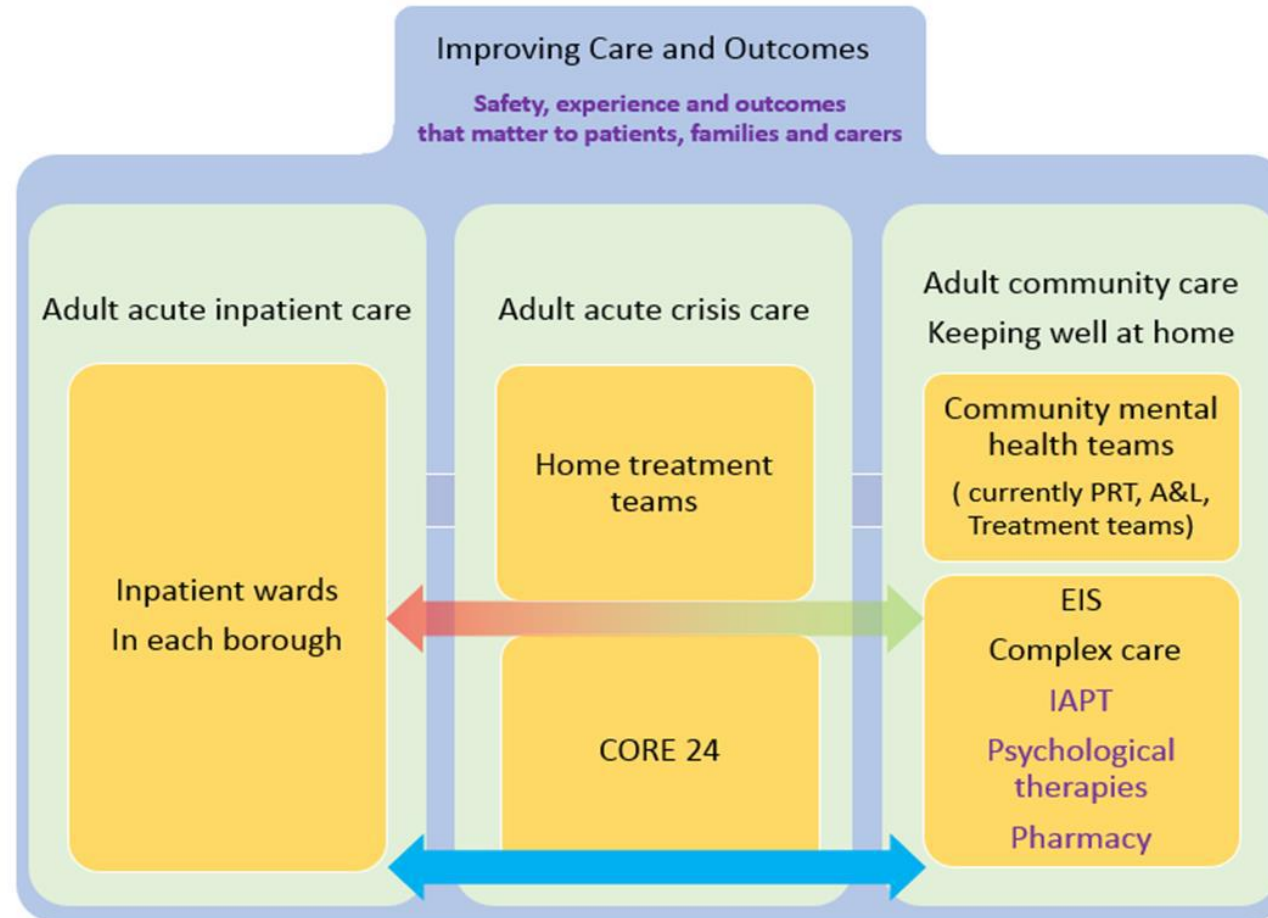
# A new view of improvement and innovation

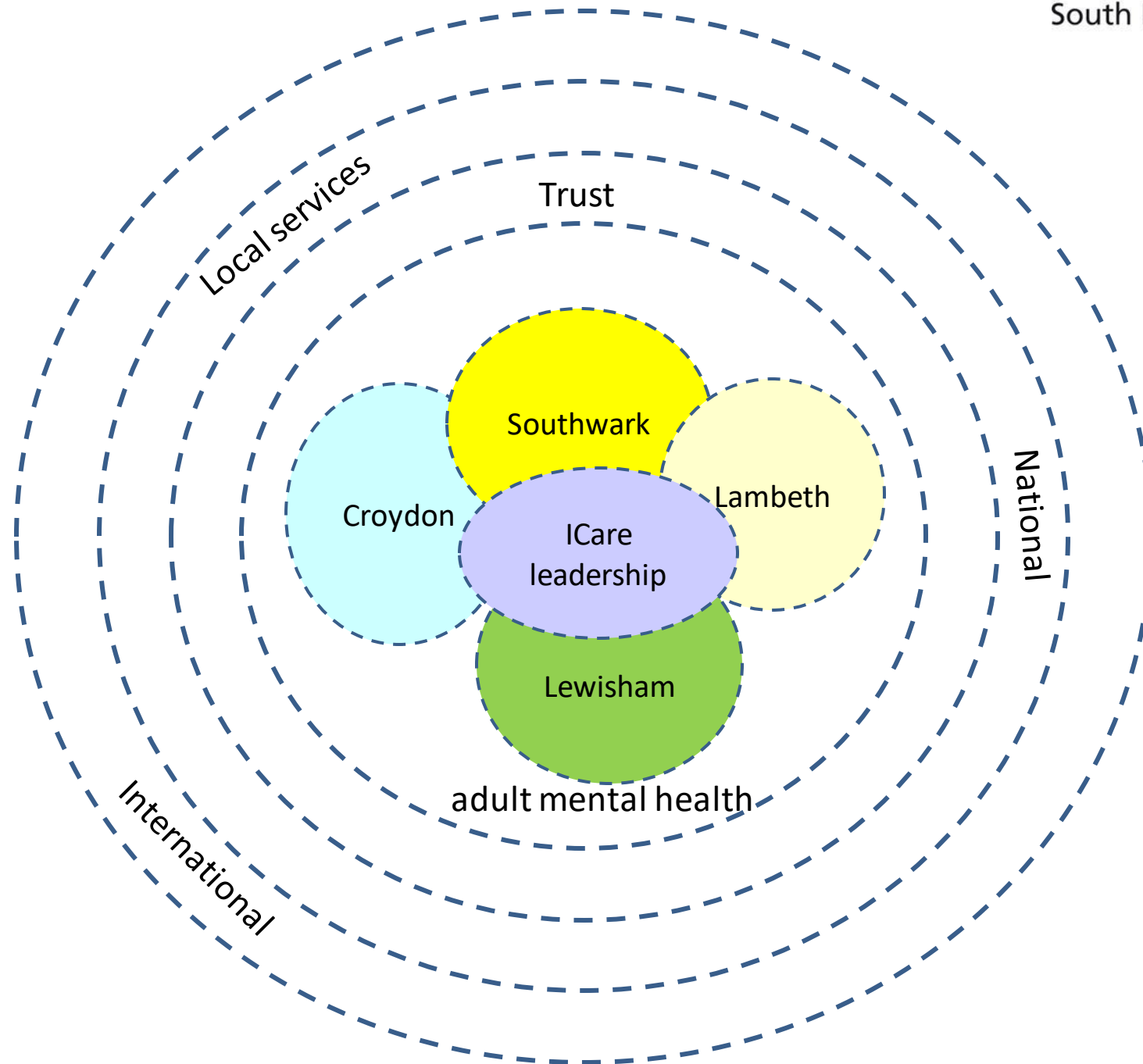
Chasm

- Leadership
- Improvement Science
- Spread and Scale Methods
- Measurement
- Communications
- Co-production
- Celebrating Success



# Case study: Improving Care and Outcomes (ICare) Adult Mental Health

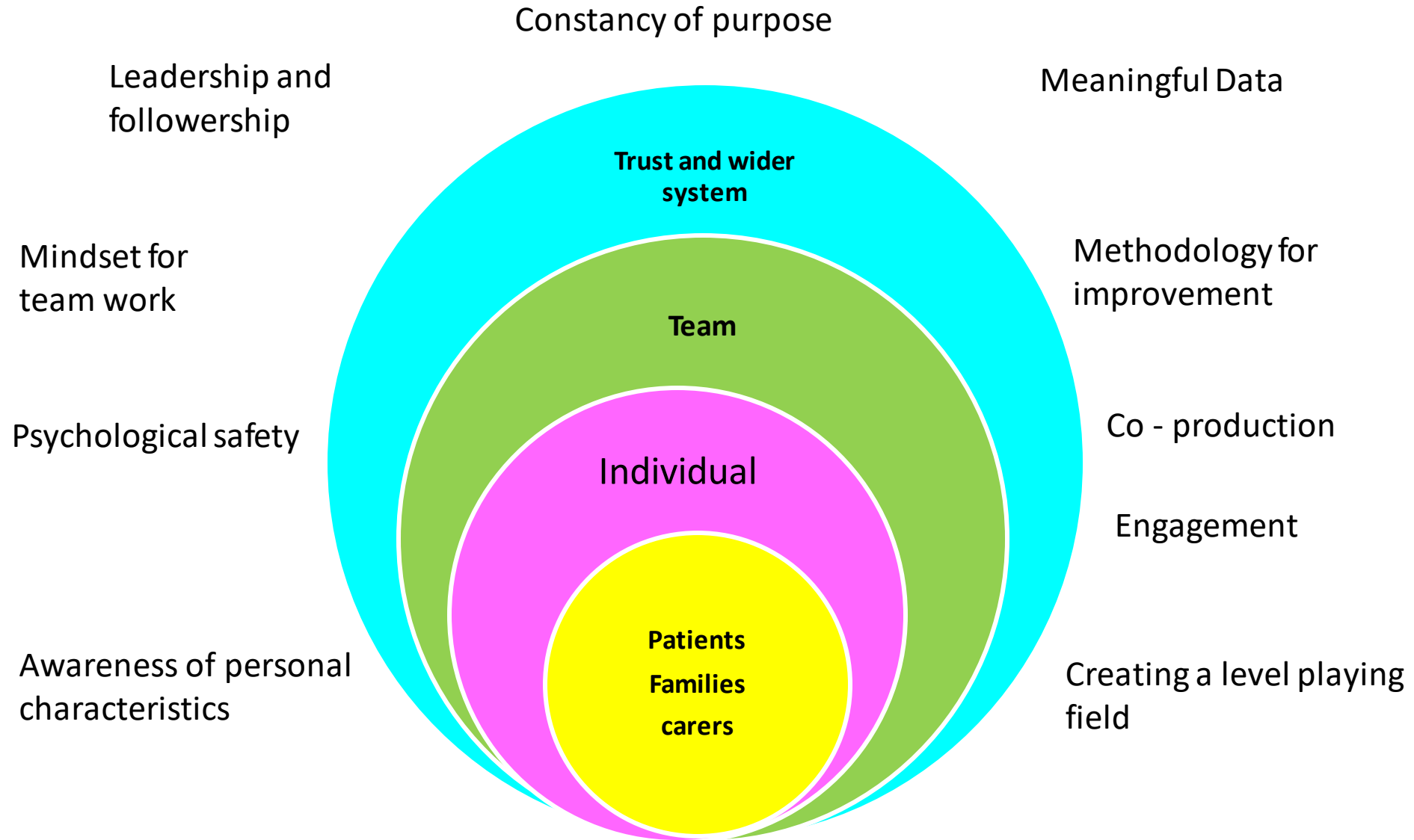


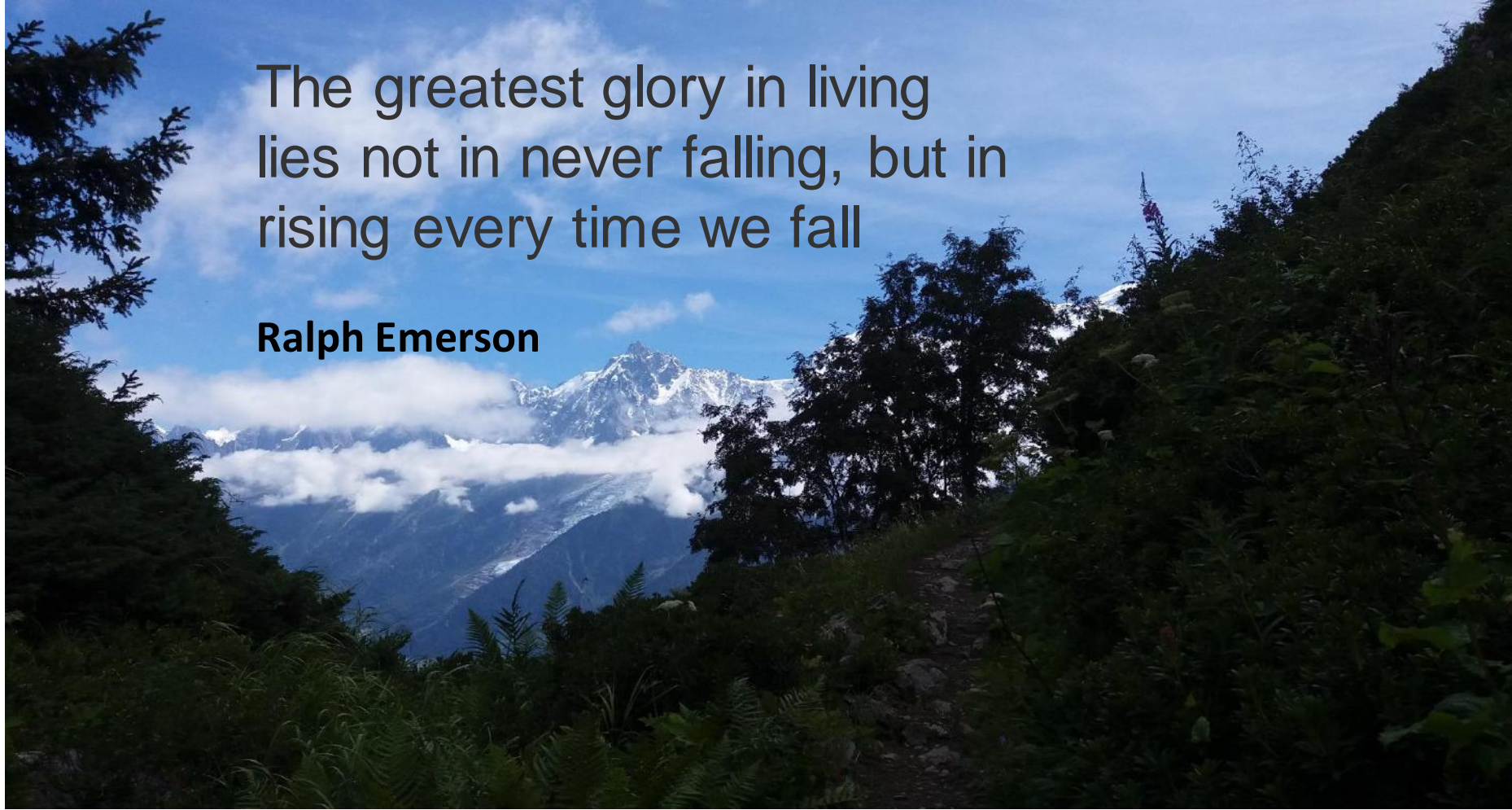


# Some reflections on learning from failure....



# Celebrating successes in learning from failure





The greatest glory in living  
lies not in never falling, but in  
rising every time we fall

**Ralph Emerson**