

# Bringing ward rounds into the 21st century using interdisciplinary inpatient review Workshop



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# Declarations of interest

**Liam Chadwick is a co-founder and CTO of 1Unit LLC, an Atlanta (US) based consultancy firm that works with hospitals worldwide to implement programs supporting nursing change of shift processes and Structured Interdisciplinary Bedside Rounds.**

## Modern Ward Rounds Collaborative

### SUPPORTING TEAMS TO IMPROVE WARD ROUNDS

Breakthrough series collaborative utilising the IHI model  
- An opportunity for 16 organisations to be part of a cohort focusing on improving ward rounds in the acute care setting by equipping ward-based teams with the knowledge and confidence to facilitate change with dedicated access to expert clinical QI facilitators to coach them throughout the collaborative.



[www.1unit.com/sibr](http://www.1unit.com/sibr)

team-based | person-centered  
**ward round**

<https://wardround.net/>



## Modern ward rounds

Good practice for multidisciplinary inpatient review



<https://www.rcplondon.ac.uk/projects/outputs/modern-ward-rounds>



## Case Studies

Modern ward rounds  
Good practice for multidisciplinary inpatient review



# Workshop outline

Introduction- Modern Ward Rounds

Team- Based Person Centred Ward Round

## Break out groups

- Patient Centred Ward Rounds – in room
- Multiprofessional Ward Rounds – in room
  - Virtual

Sharing our learning

Developing a community of practice

# Slido Question 1 – Who are you?

- ☐ Physician
- ☐ Nurse
- ☐ Physiotherapist
- ☐ Occupational Therapist
- ☐ Pharmacist
- ☐ Speech and Language Therapist
- ☐ Dietician
- ☐ Patient advocate
- ☐ Service manager
- ☐ Improvement specialist
- ☐ Senior leader

*Modern Ward Rounds Collaborative*  
**SUPPORTING TEAMS TO IMPROVE WARD ROUNDS**

“Have we articulated the clear benefits of efficiency, patient involvement, better clinical decisions, improved flow and professional reward?”

# Modern ward rounds

Good practice for multidisciplinary inpatient review

## An effective ward round

### Shift handover

### Board round



Patient symptoms



Patient and



Uniprofessional



Physiological



Investigation



Prioritisation from

### Briefing

### Ward round

#### Team

Lead  
Note keeper  
Patient advocate  
Communicator  
MDT members  
(as appropriate and available)

#### Actions

Confirm diagnosis and problems  
Address patient's questions  
Review progress against plan  
Check safety measures  
Teach and learn  
Revise plan with patient  
Complete structured documentation  
Assign actions

### Debrief

### MDT handover



Agreed next  
reviews



Liaise with  
external teams



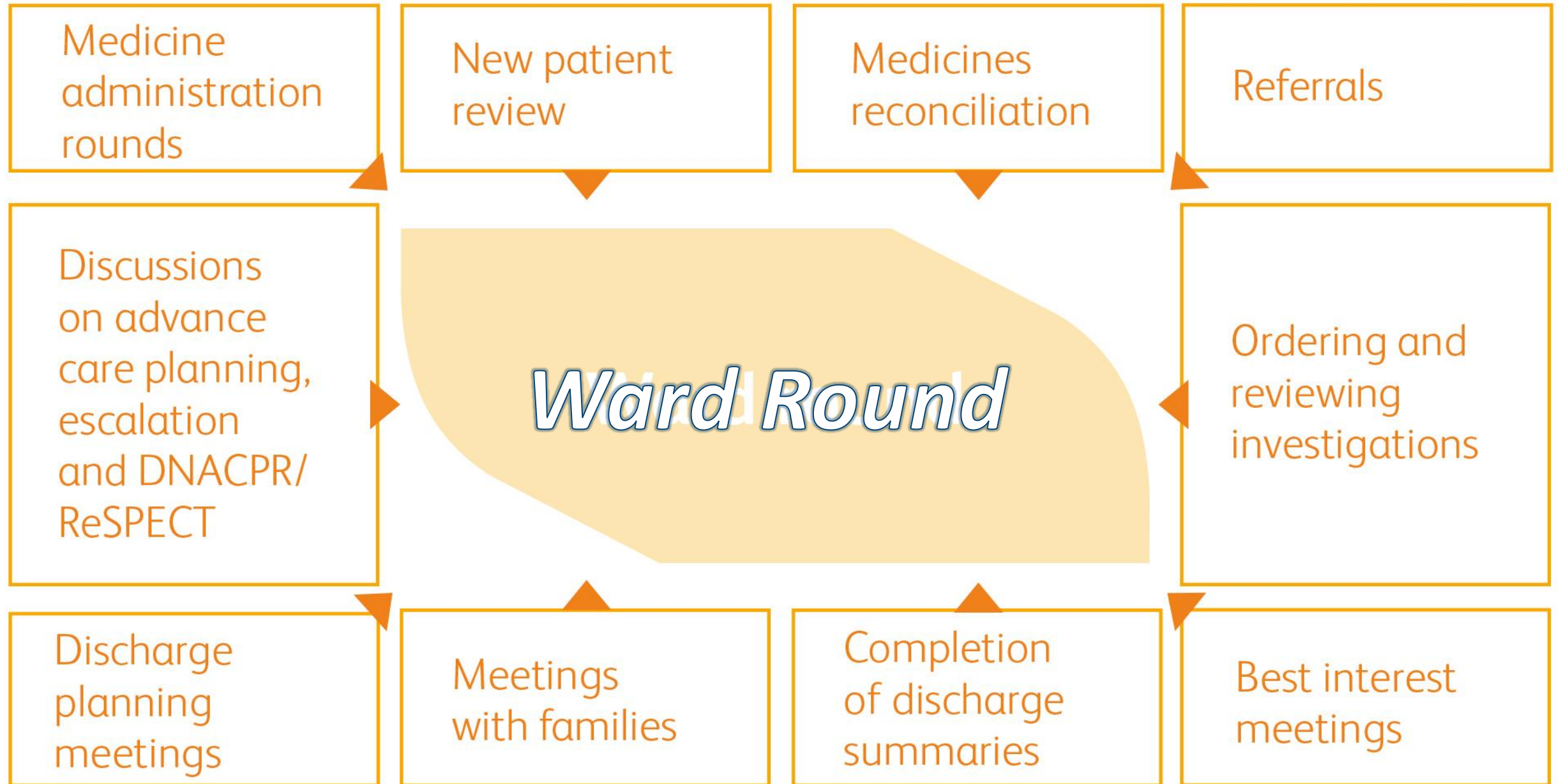
Implement  
management plan



Feedback progress  
to patient



# Central to multidisciplinary patient centred care



# Ward round fundamentals

## Key principles

### Well led



## Summary recommendations

- Protect and dedicate time for consultant\* led delivery.
- Create an environment for active participation of all team members in care planning.
- Agree roles for multidisciplinary team members and their input to ward rounds.

### Structured



- Schedule a pre-ward round board round, to be attended by the multidisciplinary team.
- Review patients in priority order on ward rounds.
- Use standardised documentation including safety checklists.

### Effective teams



- Schedule ward rounds to prevent conflicts with other ward activities.
- Structure and plan shift handovers to inform board and ward rounds.
- Debrief and handover multidisciplinary plans after the ward round.

### Patient involvement



- Actively involve patients in ward rounds, with family and carers as required or requested.
- Agree communication with the patient on progress of their plan following the ward round.
- Plan complex and difficult conversations or assessments outside of the ward round.

### Education, learning and improvement



- Use each ward round as an opportunity for learning.
- Continue to develop the skills required for all staff to actively participate in ward rounds.
- Assess ward round quality against best practice.

**The continual presence on the ward round by all the multidisciplinary team members is not necessary, but input and involvement from the staff who know the patient best – usually the nurse directly caring for the patient is essential**

## PATIENTS SAID

- ‘I want to be involved in discussions and decisions.’
- ‘Give me confidence that you are an effective and efficient team.’
- ‘Explain and agree the plan for my care – and let me know how it’s going.’
- *It’s important to see the clinical team focus on me, (or my family’s) care and progress.’*



# Communication and involvement before, during and after the ward round

**Introductions – “hello, my name is and I’m a.....”**

**Be at the patient’s level**

**Listen actively and involve – invite questions**

**Use simple and clear language, clarify and check understanding**

**Provide updates on progress**

**If possible provide a written note of agreed care plan**

**Figure 3. Individual patient review during ward round**



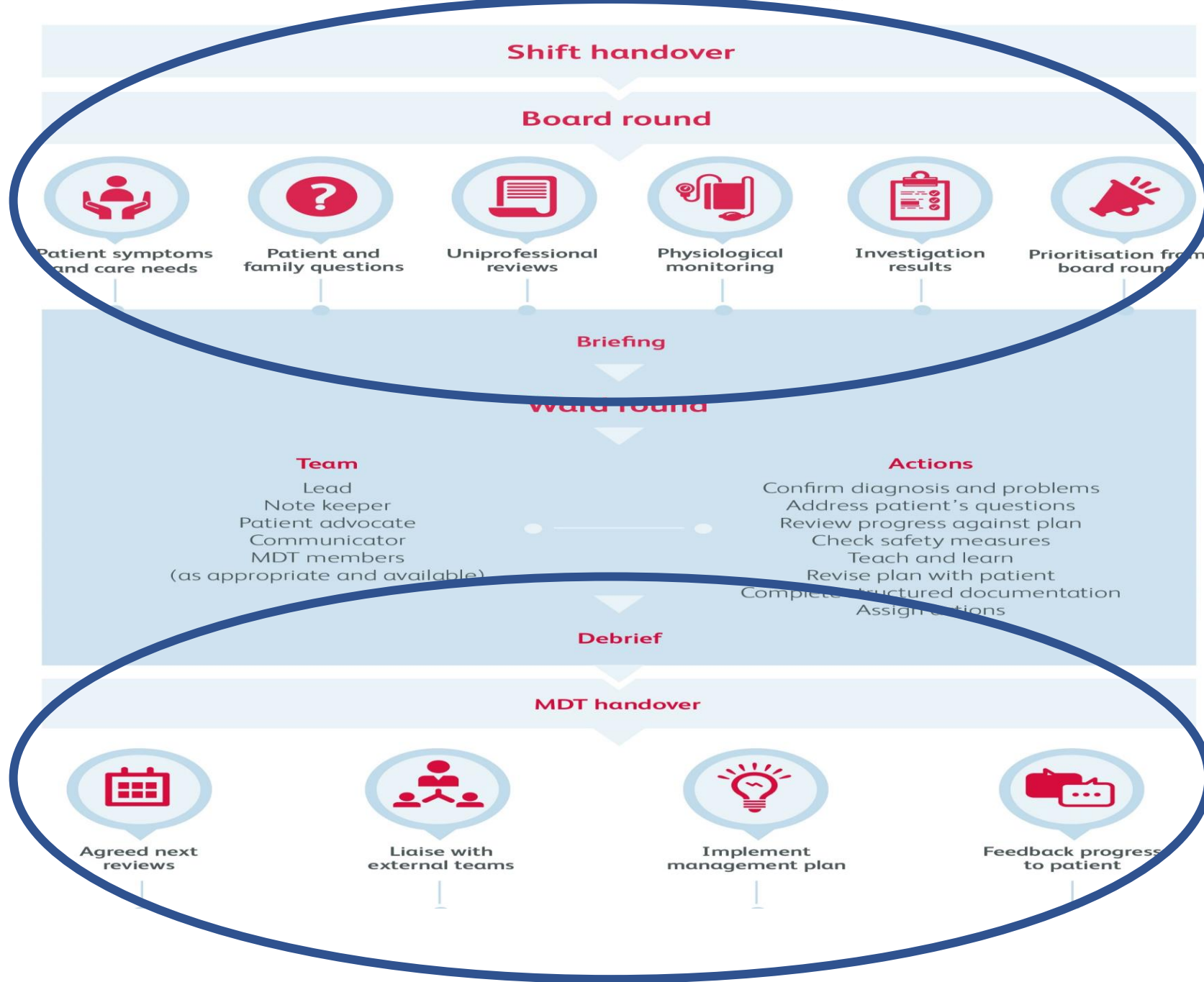
\* Many of these items should have been reviewed by team members before the ward round and as part of ongoing care so only that those that require attention can be highlighted in the round.

**Team**

Lead  
Note keeper  
Patient advocate  
Communicator  
MDT members  
(as appropriate and available)

Person who knows the  
patient best

# An effective ward round



What else do we need  
to consider ?





## Appendix 2: Self-assessment template

Rate your current performance of ward rounds below, using a 0–4 scoring system.

**0** – not in place, **1** – in development, **2** – in place but incomplete, **3** – in place but not consistently followed, **4** – in place and reliably followed

Plot scores on radar chart to identify priorities for improvement.

Preparation	Assessment	Score
Ward team members roles and functions agreed, documented and understood		
Ward rounds and other activities are scheduled to prevent conflicts		
Shift handover is structured to feed information into ward round		
Pre ward round board round is scheduled, structured, attended by all MDT staff and well led		
IT equipment is maintained and adequately available for ward rounds		
Ward round process	Assessment	Score
Patients are reviewed in priority order on ward rounds		
Structured documentation including safety checklists are used		
Medication and monitoring charts are reviewed		
The staff who directly care for the patient input to the ward round		
The ward round leader creates an environment for active participation and involvement in care planning		
Interprofessional education occurs during the ward round		
Learning points are summarised and planned at the end of the ward round		
Debriefing and multidisciplinary agreement and handover of plans occurs after the ward round		

Patient-centred	Assessment	Score
Patients, families and carers are actively involved in ward round decisions		
Communication with patients during the ward round is at eye level		
Follow up communication with the patient on progress of plans is agreed		
Complex conversations and assessments with patients and families are planned outside the ward round		
QI	Assessment	Score
Staff are trained in how to conduct ward rounds and use relevant hardware and software		
Ward leadership team has regular meetings to review quality		
Quality improvement projects are in place for ward rounds.		





‘Most significant change’ I experienced ....

.....as reported by some participants

32 wards from  
16 organisations

Structured huddle / huddle boards showing key information at a glance

“re-enthused my interest in ward rounds”

Focus on patients

Improved patient communication

Kindness to carers and families

Improved discharge processes and focus on patients who have been in hospital for 7 days

Reduction in complaints

*“the autonomy the teams have in the MWR collaborative is very respectful and the 'real life QI' approach has enabled the teams to run with ideas rather than get bogged down with documentation and the like... with teams being given autonomy but support when needed”.*

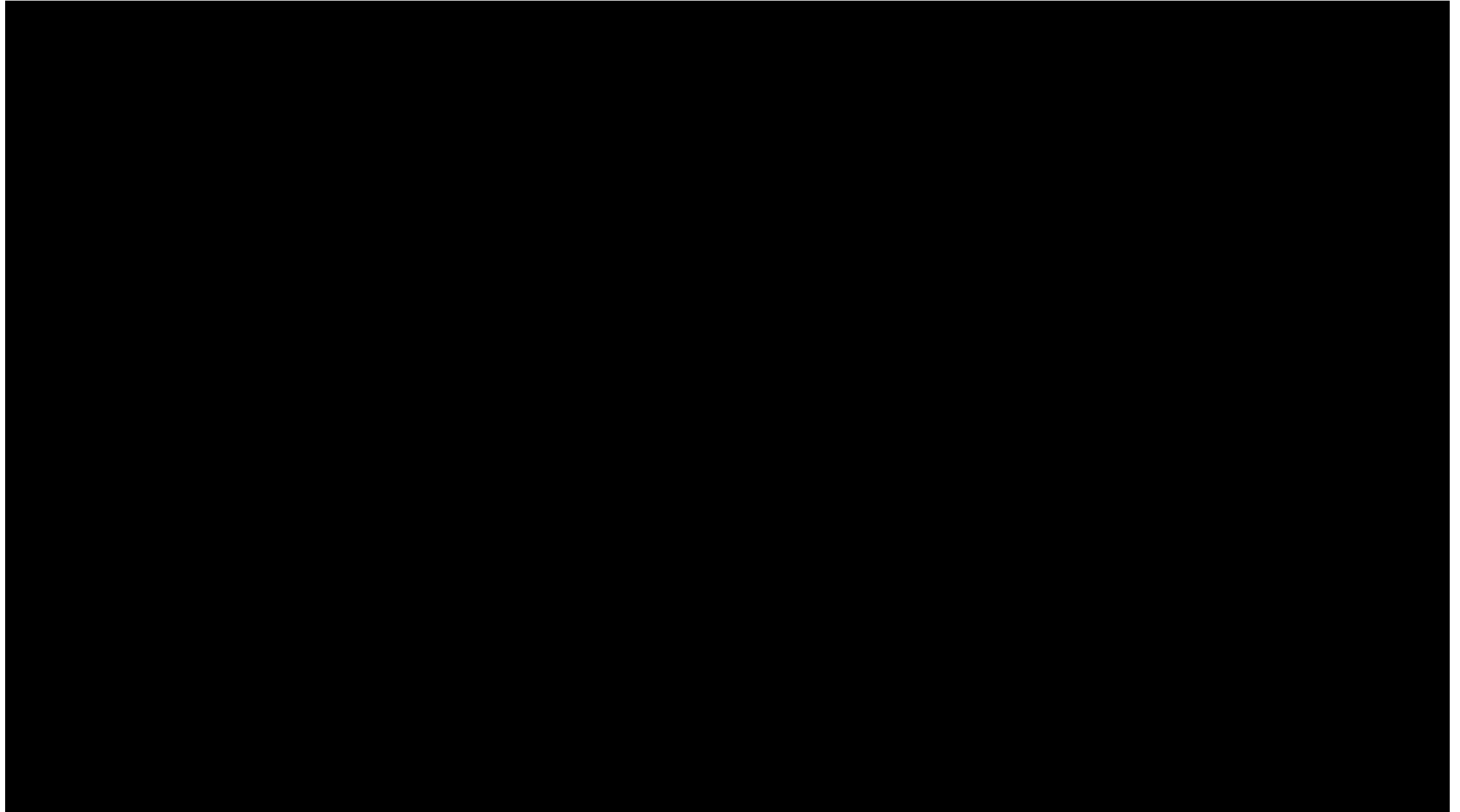
## Slido Question 2

**What are the best parts of your current ward rounds?**

## **Slido Question 3**

**What are the worst or most frustrating parts of your current ward rounds?**

# Team-Based Person-Centred Ward Round



# Breakout

## **Patient Centred Ward Rounds – in room Multiprofessional Ward Rounds – in room Virtual**

**What does patient / staff involvement mean?**

**How do we effect patient / staff involvement?**

**The when, where and how**

**How do we monitor and measure success?**



# Jamboard

<https://jamboard.google.com/d/1-fYHg53FtJK8sCBGwBVtz0Tv91bl0U8oGOi71o9MKX8/viewer?f=0>

**Sharing our learning**

# Developing a community of practice

Emergency Care  
Improvement Support Team  
Safer, faster, better care for patients



Royal College  
of Nursing



Royal College  
of Physicians

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## Modern ward rounds



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