Designing your management system to drive quality results with a whole system approach

15 May 2023





Welcome and Introductions



Gary Kaplan, MD, FACP, FACMPE, FACPE CEO Emeritus Virginia Mason Franciscan Health Member Board of Trustees, CommonSpirit Health,



Wendy Korthuis-Smith, Ed.D, Executive Director, Virginia Mason Institute



Dr. Amar Shah, Chief Quality Officer East London NHS Foundation Trust

Disclosures

We have no conflict of interest to disclose with regards to this presentation.

Plan for today's session

The story of two organisational journeys

- Two focused discussions on
 - Leadership
 - Integrating the parts of the management system

Coffee/Tea Break at 2:45 pm - 3:15pm





Transforming Healthcare: The VMFH Story

By Dr. Gary Kaplan CEO Emeritus Virginia Mason Franciscan Health Member Board of Trustees, CommonSpirit Health Virginia Mason Franciscan Health



An Integrated Health System

Hospitals: 11

Bed Count: 1,678

Outpatient Centers: 223

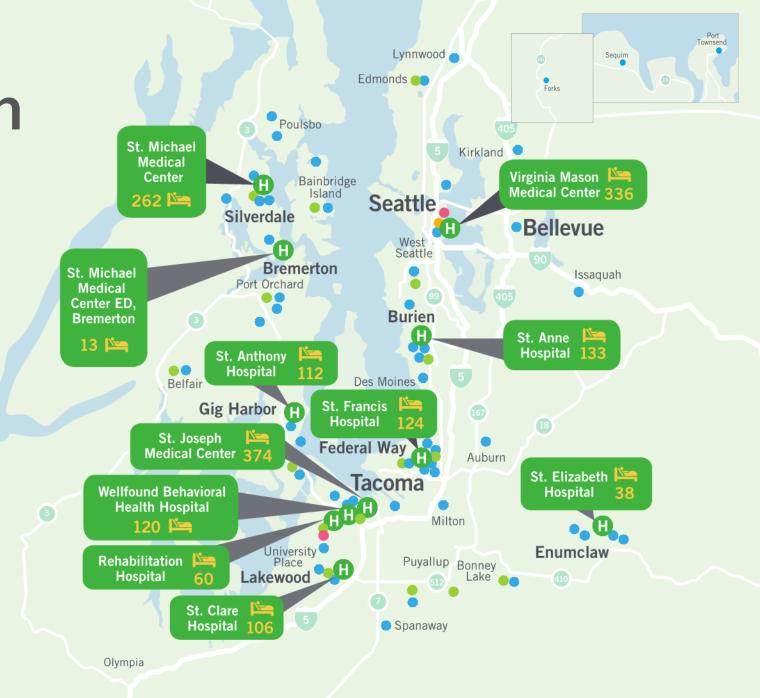
Urgent & Prompt Care Clinics: 15

 Franciscan Hospice House, Bailey-Boushay House

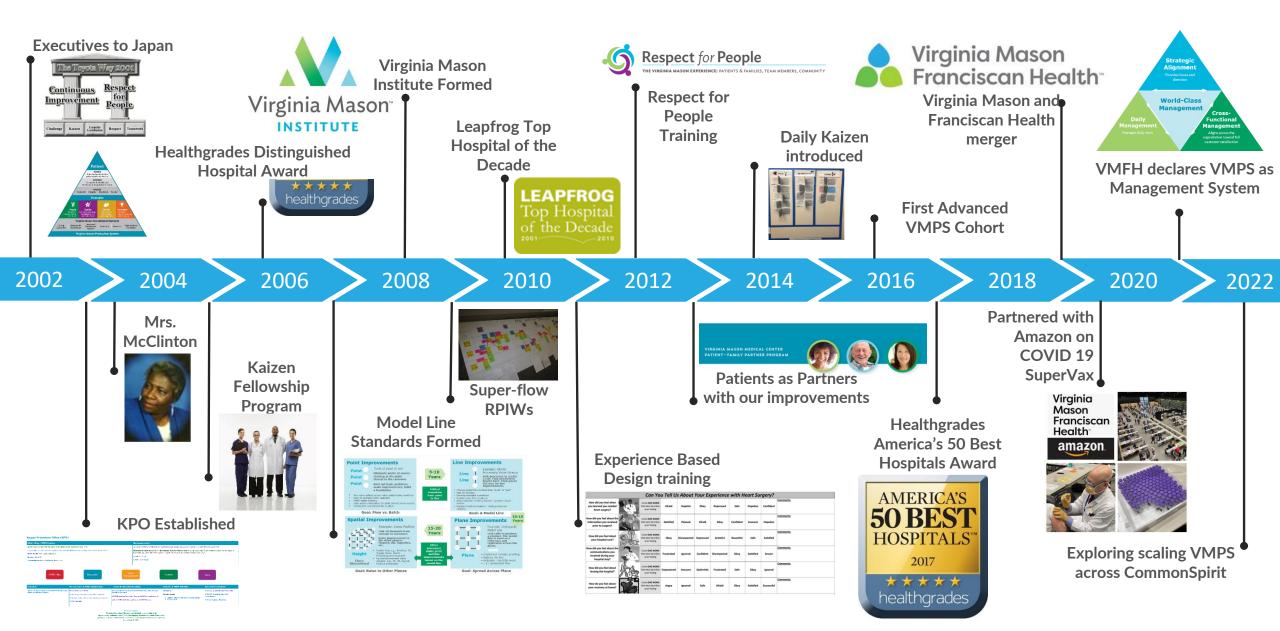
Benaroya Research Institute



A system of 140 hospitals and over 1000 care sites across 21 states



Virginia Mason's Journey



Evolution of VMPS® as our Management System



WHERE WE HAVE BEEN

2002-2020

VMPS ® as the Management System



WHERE WE ARE TODAY

2021-Current

VMPS [®] becoming the shared Management System for the new organization



WHERE WE COULD GO

2022-Current

Exploring the value of VMPS [®] across the system with activity in several initial sites

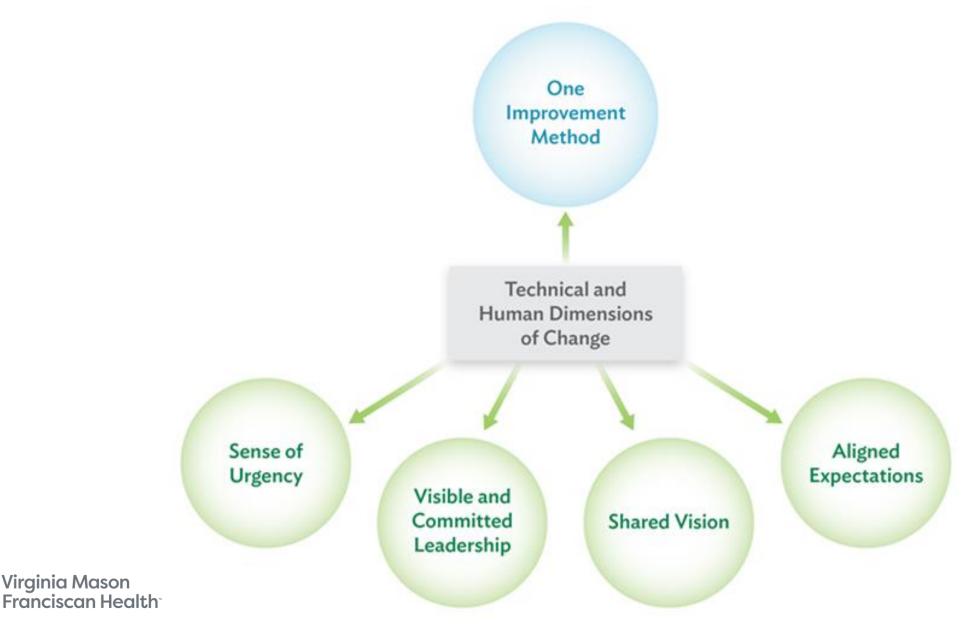


"Embracing change as opportunity and making continuous improvement a priority are essential to remaining relevant in a changing world."

Gary Kaplan



Technical and Social Aspects of Change



See Feel Change: Elements of World-Class Management

Leaders have two jobs:

Run your business

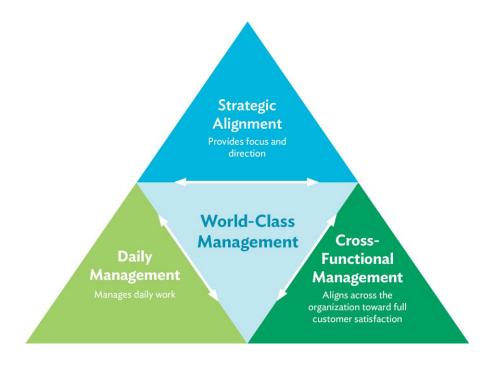
Creating stability and reliability

Leaders engage in daily activities and behaviors to identify abnormal conditions and ensure customer demand is met

Improve your business

Leading improvement and innovation

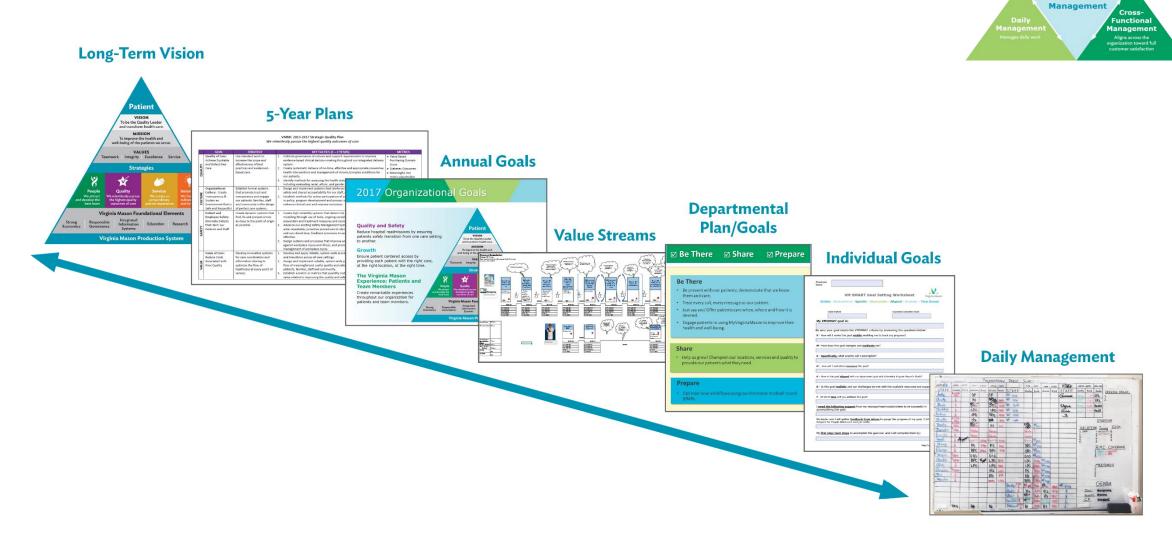
Leaders create kaizen plans, lead improvement and innovation events and activities, and coach everyday lean ideas



The world-class management system is a leadership system that provides focus, direction, alignment and a method of management for daily work.



Strategic Alignment: Aligning Vision and Strategy

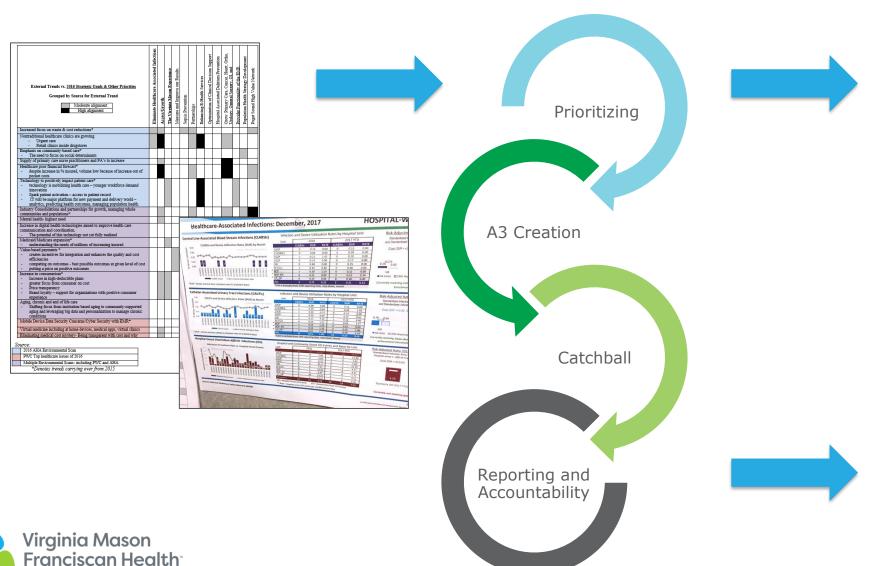




Strategic Alignment

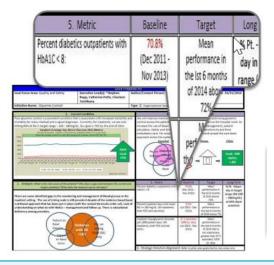
World-Class

Strategic Alignment: What we work on



The Vital Few Things:

- Access
- Quality
- Patient Experience
- Financials



With Reporting and Accountability:

Cross-Functional Management Creating accountability across a value stream





Throughout the patient's experience we will improve

Home → Access to Clinic → Clinic Day of Visit → ED Length of Stay → Acute Length of Stay → Home

Quality of Care

- Surgical variability (smoothing patient flow)
 - Falls with injury
 - Readmissions
- Hospital-induced delirium
 - Glycemic control
 - Sepsis
 - Hypertension

Supply Chain

 The right supplies are available when and where they are needed – just-intime (JIT).

Daily Management

 The system we use to perform daily activities – standardize operations and identify and eliminate waste with root-cause analysis. Our system uses data to ensure we are continuously improving our business.



Daily Management: Creating real-time accountability with tier reporting





Tier 1 Reporting:

Senior executive leadership reports updates on key metrics to the board of directors

"Stand Up" Tier 2 Reporting:

Vice presidents, KPO and administrative directors report updates on key metrics to the chief executive officer

—

PeopleLink Tier 3 Reporting:

Managers report to department staff and administrative directors



A Systems Approach

Virginia Mason's Improvement System

Virginia Mason Production System® (VMPS)

Respect for People

Safe and Respectful Environment

Engage Individuals and Teams Patients as Customers and Partners



Improving the Flows of Healthcare



Continuous Improvement

Increase Reliability and Effectiveness

Lead in Quality Care Accelerate the Impact of Improvement



Build a Strong Foundation

Equipment Process Engineering



World-Class Management

Strategic Alignment, Cross-Functional Management, Daily Management



VMPS Principles, Tools and Methods

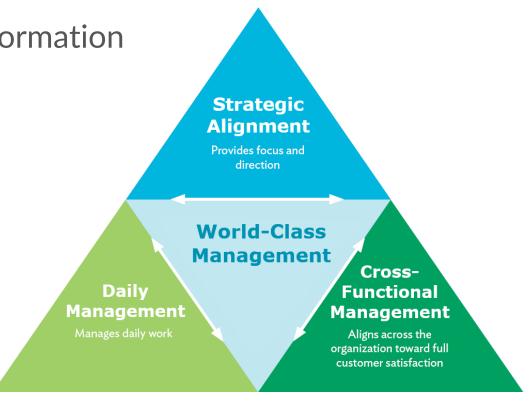
Eliminating Waste, Value Streams, Plan-Do-Study-Act, Innovation, Mistake-Proofing



World Class Management Leadership Requirements

Leadership requirements needed to sustain transformation

- 1. Set priorities that align with the vision
- 2. Use VMPS tools & methods
- 3. Lead change across value streams
- 4. Allocate resources to VMPS
- 5. Require accountability
- 6. Implement standard work for leaders







The East London NHS Foundation Trust story



Trust Board Scorecard Q4 2009/10

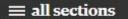
KEY MONITOR, NATIONAL, PARTNER AND LOCAL TARGETS	2009/10 Target	2008/09 Actual	2009/10 Q3	2009/10 Q4	Trend Q3-Q4	Comment
Monitor Targets	ranget		40	۷,	40-41	
Annual number of MRSA bloodstream infections reported	0	0	0	0	-	
Reduction in C. Diff	0	0	0	0	→	
CPA inpatient discharges followed up within 7 days (face to face and telephone)	95.0%	99.5%	99.0%	99.1%	→	
					r	CQC Indicator definition covers only April-Aug
Patients occupying beds with delayed transfer of care	7.5%	3.5%	1.8%	1.8%		2009
Admissions made via Crisis Resolution Teams (end of period)	90.0%	98.3%	99.0%	96.7%	+	
Number of Crisis Resolution Teams	7.1	7.3	7.3	7.3	ѝ	
Other National/CQC Targets						
Completeness of Ethnicity Coding – PART ONE. Inpatient in MHMDS (Year to date)	85%	98.1%	97.3%	97.3%	⇒	Local target 95%.
Completeness of Mental Health Minimum data set – PART ONE (As per 2008/9)	99%	97.6% Underachieved	99.4%	99.4%	÷	Target assumed 99% as per CQC threshold 2008/9. MONITOR have confirmed 99% threshold for 2010/11 for this indicator.
Completeness of Mental Health Minimum data set – PART TWO (New – confirmed 22/12/2009)	TBA	Not Used	45.0%	45.0%	⇒	No threshold set by CQC or MONITOR for 2009/10 therefore cannot assess compliance.
Patterns of Care – assignment of Care Co-ordinator within Mental Health Minimum data set	80%	99.6%	93.2%	93.2%		
CAMHS - National Priorities - Six targets graded 1 (lowest) to 4 (best)	24	22	22	24	1	Maximum Score 24
Annual Staff Survey (Job Satisfaction)	Benchmarked	Satisfactory	N/A	TBC		Survey based - Annual, threshold not available yet
Patient Survey	Benchmarked	Below Average	N/A	TBC		As above
Drug Misusers in effective Treatment	90.0%	95.5%	92.9%	92.9%	⇒	
Access to healthcare for people with a learning disability – report compliance to CQC	Yes	Not Used	N/A	Yes	·	
Best practice in mental health services for people with a learning disability – Green Light Toolkit Score	48	40/48 Underachieved	42	46	1	Max Score 48
Maximum waiting time of four hours in A&E from arrival to admission, transfer or discharge	98.0%	97.5%	98.3%	98.3%	\Rightarrow	Partner target for acute trusts. This will be excluded from future reports.
PCT Contract and Mandatory Targets						·
Number of Early Intervention Services Teams	3	3	3	3	⇒	
Early Intervention Services Caseload	511	569	534	544	1	
Newly diagnosed cases of first episode psychosis receiving Early intervention Services	176	243	199	248	1	
Number of patients receiving Adult Crisis Resolution Services (Episodes for Year to date)	2280	2,346	1874	2552	1	
Specialist Addictions – % of discharges retained 12 weeks or more	85.0%	96.1%	92.9%	92.9%	⇒	
Specialist Addictions - Number of drug misusers in treatment (snapshot at period end)	678	710	780	776	-₩	
CAMHS Service protocols	12	12	12	12	→	Maximum Score 12
Mixed Sex accommodation breaches	0	0	0	1	1	Reported as required to PCTs, no penalties or compliance issues.
Patient Experience - Community						er sempliative tastres.
Assessment within 28 days of referral	95%	Not Used	88.2%	92.8%	1	Local target of 95%
CPA patients - care plans in date	95%	93.1%	93.3%	94.2%	⇒	
Patient Experience - Inpatients						
Adult Acute Inpatient Bed Occupancy Year to Date (excluding home leave)	95%	95.3%	98.3%	97.3%	4	See graphs overleaf for more detail.
Information Governance/Assurance	23.0	22.070	30.376	01.070	*	g.aprie eranian ist illera ustun
Information Governance Toolkit score	90.0%	87.0%	87.0%	90.9%		Next assessment expected October 2010



theguardian website of the year



UK world politics sport football opinion culture business lifestyle fashion environment tech travel



home) UK) society law

law scotland wales northernireland education media

Mental health Three patients die on psychiatric ward

Three patients have died within 12 months on the same ward following warnings from unions about budget cuts

Mark Gould

Tuesday 12 April 2011 13.10 BST



This article is 4 years old





Spike in mental health patient deaths shows NHS 'struggling to cope'



Psychology trainees – Pocket QI, embedded into QI project teams with 4 bespoke learning sessions

Nursing students – Intro to QI delivered within undergraduate and postgrad syllabus, embedded into QI project teams during student placements

477 completed Pocket QI so far. All staff receive intro to QI at induction

Needs = introduction to QI & systems thinking, identifying problems, how to get involved

690 graduated from ISIA in 6 waves. Wave 7 in 2017-18. Refresher training for ISIA grads.

Estimated number needed to train = 1000 Needs = Model for improvement, PDSA, measurement and using data, leading teams

53 QI coaches trained so far, with 35 currently active. Third cohort of 20 to be trained in 2017

Estimated number needed = 50 Needs = deep understanding of method & tools, understanding variation, coaching teams

58 current sponsors. All completed ISIA. Leadership, scaleup & refresher QI training in 2017

Needs = Model for improvement, PDSA, measurement & variation, scale-up and spread, leadership for improvement

Currently have 6 improvement advisors, with 3 further QI leads in training

Estimated number needed to train = 10 Needs = deep statistical process control, deep improvement methods, effective plans for implementation & spread

All Executives have completed ISIA. Annual Board session with IHI & regular Board development

Needs = setting direction and big goals, executive leadership, oversight of improvement, understanding variation

Bespoke QI learning sessions for service users and carers. Over 95 attended so far. Build into recovery college syllabus

Needs = introduction to QI, how to get involved in improving a service, practical skills in confidence-building, presentation, contributing ideas

Morking



All staff Staff involved in or leading QI projects Experts by experience Experts by QI coaches **Sponsors**

Internal experts (QI leads)

experience

Board

Support around every team

Project Sponsor











Use of data to guide decision-making

Stop solving problems at the top

"Go see"
"Gemba"
Executive
WalkRounds

Change in leadership behaviours

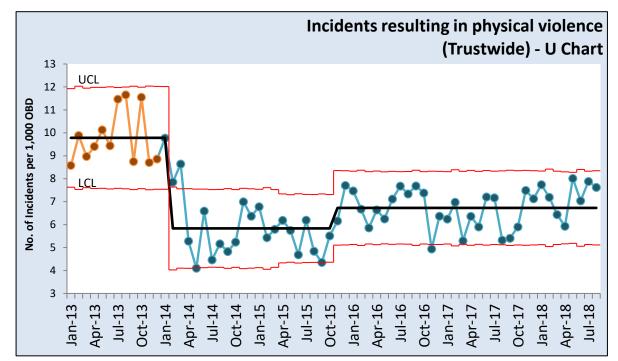
Paying personal attention

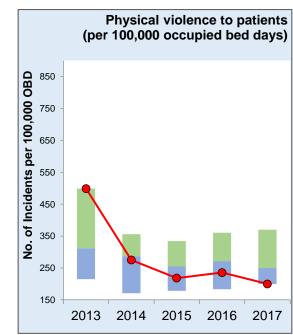
Give people time and space to solve complex problems

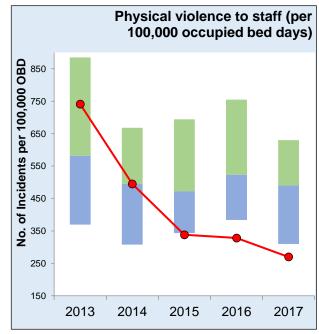
Manage the expectations

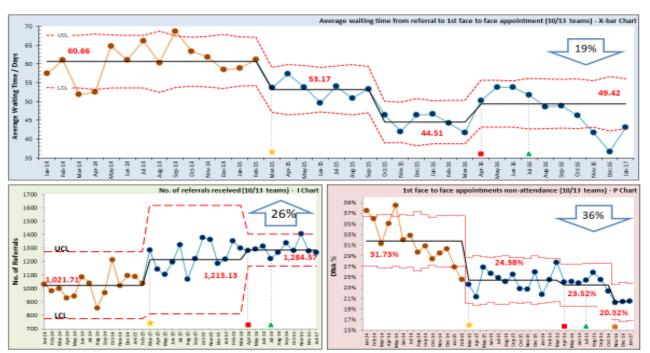


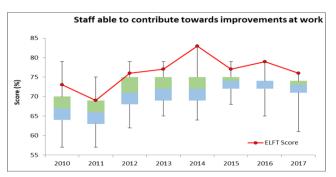
MPACT

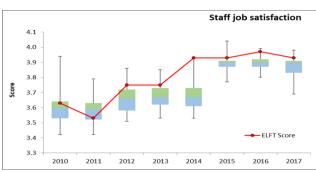


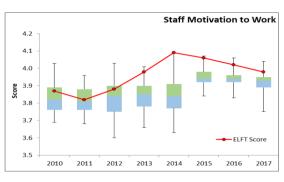


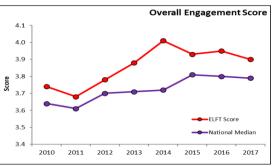












Mission

WHAT IS OUR ROLE IN SOCIETY?

Vision

WHAT DOES OUR CORE PURPOSE NEED TO BE?

Strategic outcomes

WHAT ARE THE BIGGEST FACTORS THAT WILL HELP US ACHIEVE OUR MISSION?

Specific outcomes

WHAT DO WE NEED TO WORK ON, FOR EACH OF OUR STRATEGIC OUTCOMES, TO ACHIEVE OUR MISSION?

To improve the quality of life for all we serve

By 2022 we will build on our success and lead on the delivery of integrated care.

ELFT will do
this by working
purposefully in
collaboration with
our communities
and our partners,
always striving
towards continuous
improvement in
everything we do.

Improved population health outcomes

Improved experience of care

Improved staff experience

Improved value



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We will:

- Tackle with our partners and service users the wider determinants of health
- Help people lead healthier lifestyles and improve prevention of ill health
- Reduce health inequalities
- Deliver more integrated health and social care services

We will:

- Improve access to services
- Improve service user experience and the outcome of their care, addressing inequities
- Increase the numbers of people positively participating in their care and in service improvement
- Improve service user safety and reduce harm
- Support more service users to meet their recovery goals

We will:

- Improve fulfilment at work
- Develop the skills of our staff to deliver integrated care
- Improve leadership and management practice
- Improve how we listen to staff and support them to continuously develop

We will:

- Increase productivity while maintaining quality
- Reduce waste
- Reduce variation in clinical practice

Mission

What is our role in society

Strategic Outcomes

What are the biggest factors that will help us achieve our mission?

Specific Objectives

What do we need to work on, for each of our strategic outcomes, to achieve our mission?

Improved population health

- · Prioritise children and young people's emotional, physical, social and learning development
- . Support service users, carers and the communities we serve to develop skills & to access meaningful activity and good quality employment
- · Support service users, carers and the communities we serve to achieve a healthy standard of living
- · Contribute to the creation of healthy and sustainable places, including taking action on climate change
- Champion social justice, and fully commit to tackling racism and other forms of prejudice
- Prioritise prevention and early detection of illness in disadvantaged groups

To improve the quality of life for all we serve

Improved experience of care

- Address inequalities in experience, access and outcomes in our services
- Deliver on our commitment to integrated care, including multidisciplinary teams working around neighbourhoods
- . Get the basics right through reducing waiting times and increasing access to services, meeting existing and new demand
- · Continue to build our approach to coproduction, people participation and programmes such as peer support and befriending
- . Build on the innovation that we saw during the pandemic to transform and improve our clinical delivery, strengthening our ability to adapt and remain flexible and resilient to future challenges and opportunities
- Develop and embed trauma-informed approaches into clinical practice and in our work with communities and partners
- Prioritise quality of care and develop our patient safety approach, applying quality improvement to all that we do
- Enhance our digital and data infrastructure so it works effectively in service of our teams
- . Get the basics right through supporting our staff and teams to thrive and be happy and healthy, including worklife balance
- . Develop and grow our workforce, offering lifelong learning, professional development and creating new and exciting opportunities for staff, service users, carers and local communities

Improved value

Improved staff experience

- Extend the financial viability programme, engaging all in reducing waste, improving financial and environmental sustainability
- Work collaboratively across the system with our partners to improve value and reduce waste

The ELFT quality management system

Quality planning

Identify the needs of the customer & population

Develop service models to meet the need

Put in place structures & process to manage the service

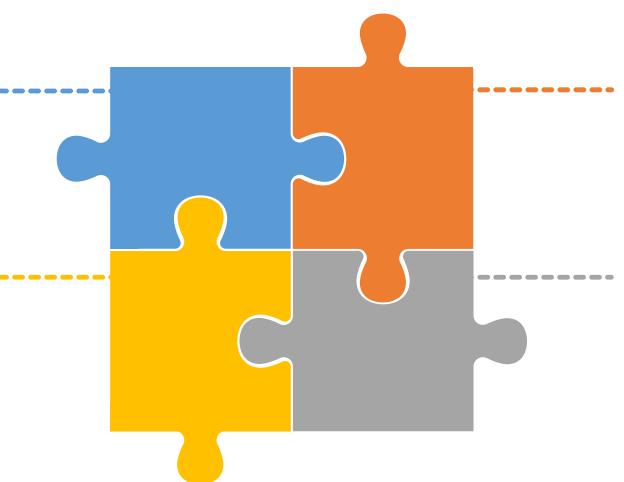
Quality improvement

Identify what matters most

Design project and bring together a

diverse team

Discover solutions through involving those closest to the work, test ideas, implement and scale up



Quality control

Identify clear measures of quality for the service and monitor these over time.

Take corrective action when appropriate.

Internal vigilance to hold gains made through improvement

Quality assurance

Periodic checks to ensure the service is meeting the needs of the customer & population Actions to address gaps identified



ELFT leadership framework



Leadership behaviours we should all display

Act in a way that's consistent with the Trust values

Be kind to others, and yourself

Actively listen, involve others and be aware of the needs of others

Try to find solutions

We care
We respect
We are inclusive

Additional leadership behaviours for those who lead teams

Make decisions when needed, and involve others in decision-making

Be visible, accessible and approachable

Build meaningful relationships, focusing on "what matters to you"

Ensure regular time for reflection and focus on wellbeing

Promote and celebrate the work of the team

Encourage people to speak up and try new ideas

Additional leadership behaviours for senior leaders

Frame challenges in a way that gives hope and invites solutions

Demonstrate curiosity

Regular time out and with services

Be willing to tackle difficult issues

Connect people to purpose

elft.nhs.uk

Happy and healthy team bundle



Being informed by data – both quantitative and qualitative on reflection, building relationships and planning)

Regular rhythm of away days (focused

Regular supervision for all in the team

Utilising regular huddles to check-in with others, get support, ensure clarity of priorities

Applying QI to continually improve the service and tackle complex issues

Involving service users meaningfully

Supervision

Away days

Huddles

Use of data

People participation

Quality improvement

We care
We respect
We are inclusive

elft.nhs.uk

Deep dive

Topic 1

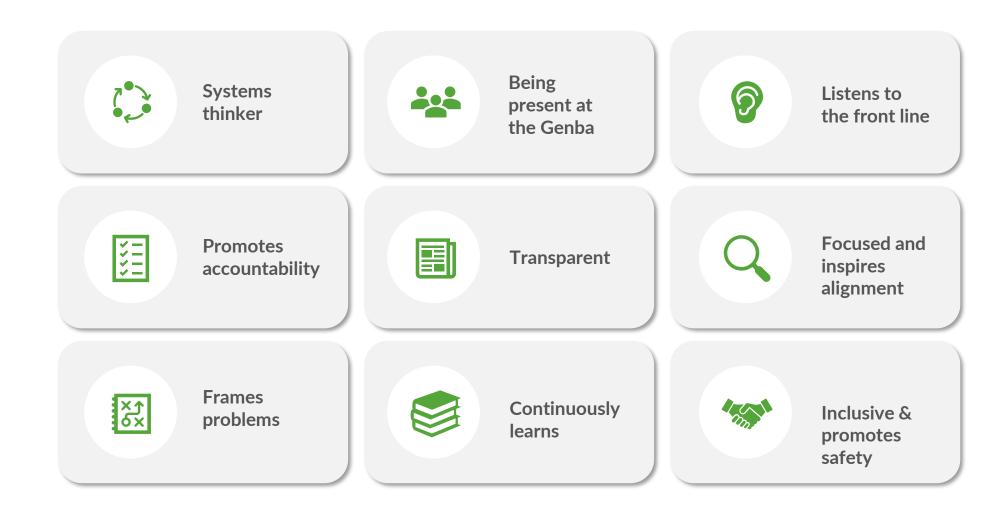
Leadership

Traditional Leadership Styles and Behaviours

Leadership Styles In charge and in control Superhero leadership Leadership Behaviors Not listening to Fear of failure Lack of what is Not being Weak or no Setting too and fear of impacting the transparent accountability presence many priorities discussing front line failures



Effective Leadership Behaviours





Leading a Culture of Respect, Inclusion, and Safety

Respect for People Behaviours



1 Be a team player



6 Connect with others



Listen to understand



7 | Walk in their shoes



Share information



8 | Be encouraging



4 | Keep your promises



9 | Express gratitude



5 Speak up



o Grow and develop

Psychological Safety





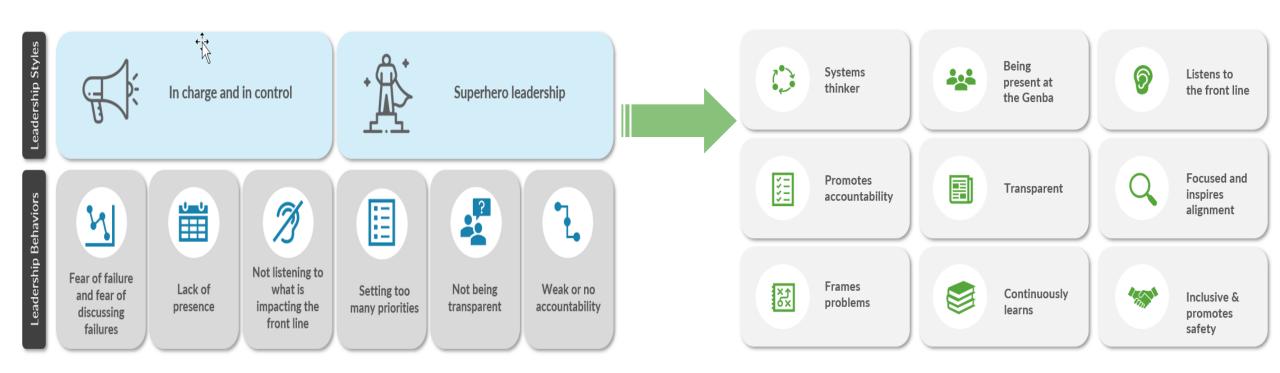
Making the Shift



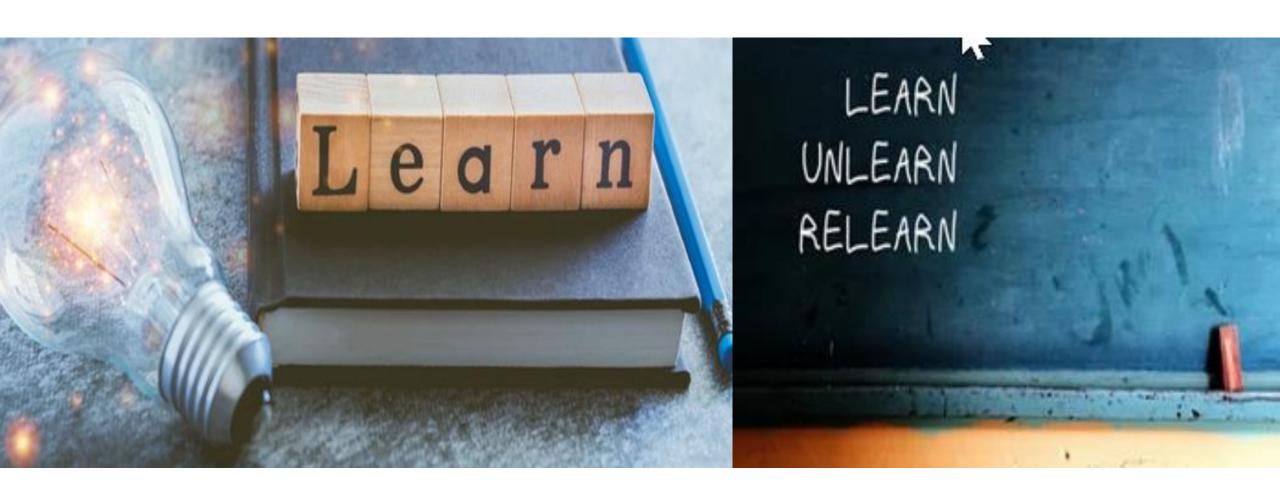
Traditional Leadership Styles and Behaviours



Effective Leadership Behaviours



Concept of Unlearning





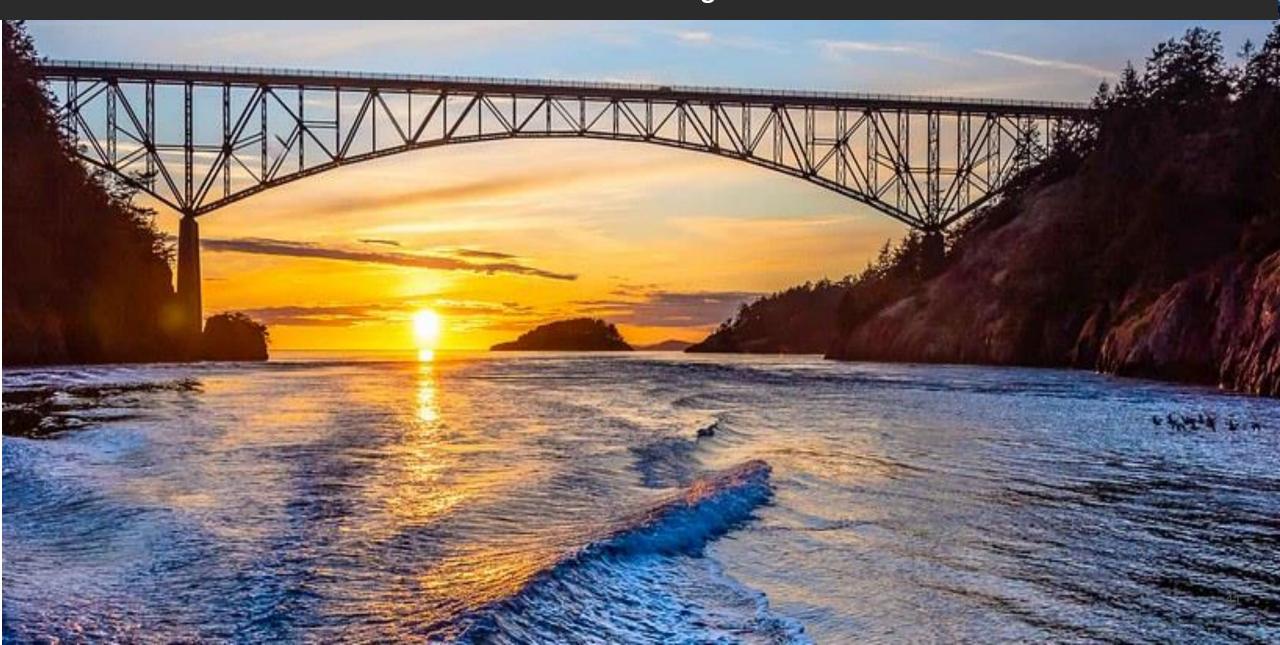
Questions for table discussion...

- What leadership behaviour do you struggle with the most?
- With this behaviour, are there specific mental models or assumptions that are outdated and need to be reframed?
- What "unlearning" may be needed? What is holding you back?





"In times of change, learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists" - Eric Hoffer



Coffee/Tea Break

Deep dive Topic 2 Integrating the parts of your management system

The quality management system

Quality planning

Identify the needs of the customer & population

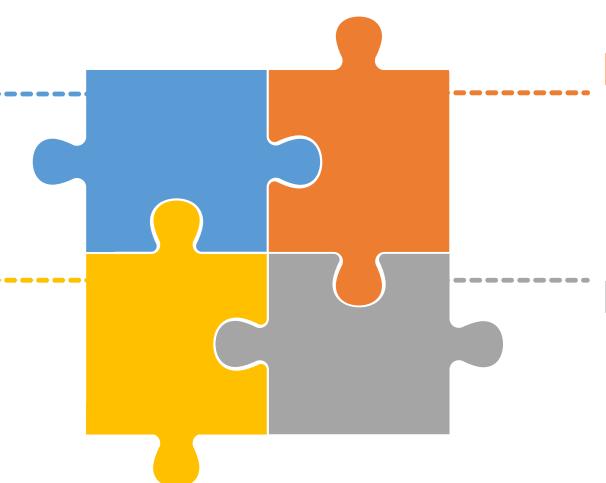
Develop service models to meet the need

Put in place structures & process to manage the service

Quality improvement

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Design project and bring together a
diverse team

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Quality assurance

Periodic checks to ensure the service is meeting the needs of the customer & population Actions to address gaps identified

Innovating our quality assurance approach



Reducing waste



Greater patient involvement and leadership





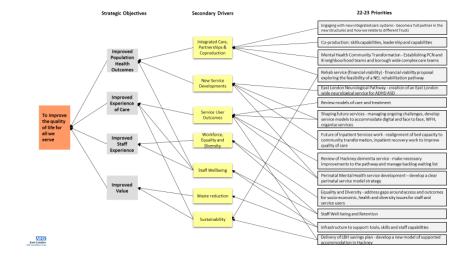
More local ownership

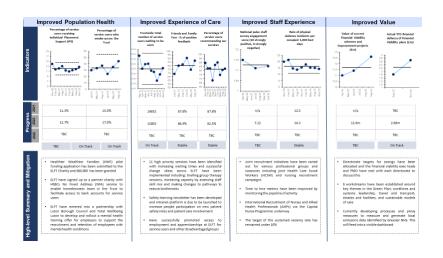


Peer-review

An integrated annual planning & delivery process







Skills and capability

Leadership behaviours

Applying quality improvement with rigour

Creating the capacity for improvement

Robust support structure

Design and delivery



WORKPLACE AUDIT

SCHEDULE

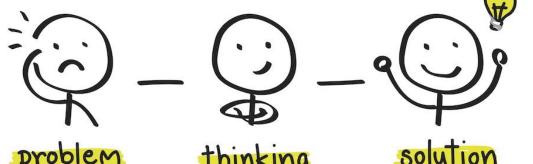
ONE POINT

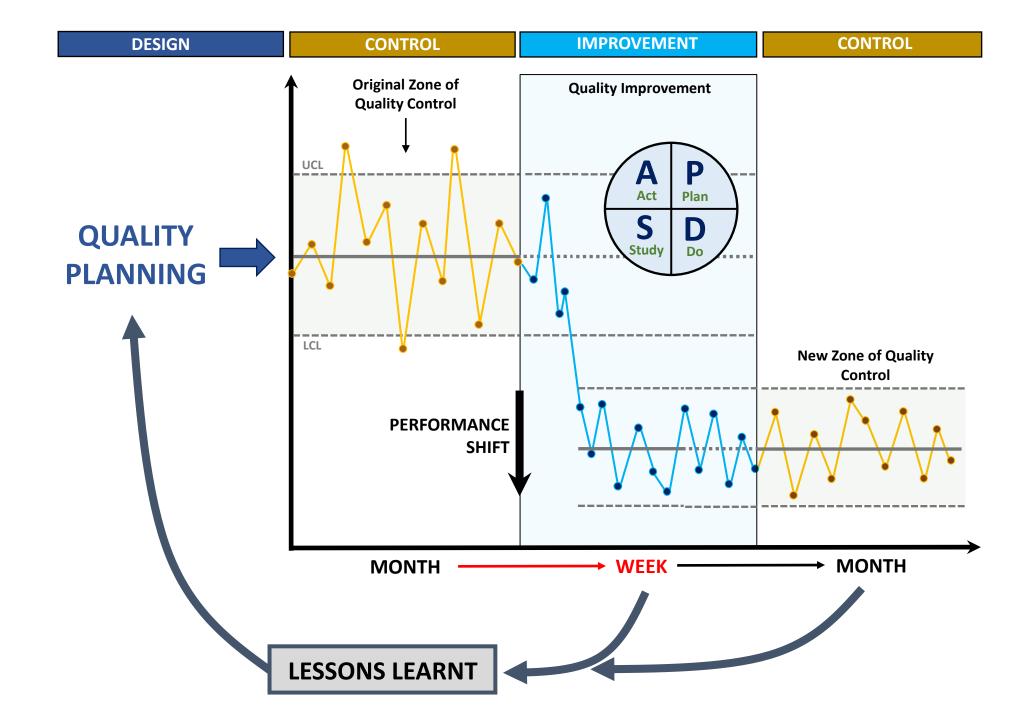
LESSON

REGISTER

PLANNED

MAINTENANCE





Questions for table discussion...

- Where are you with each element of quality management?
- What steps might you take to better link and integrate different elements?



Summary